



My reading journey at Knowle

- ALL children will be heard read every week.
- ALL children, by the time they leave school, will be able to decode and read ANY word they encounter, regardless of ability.
- ALL children will have access to high-quality texts pitched at their level.
- ALL children will be encouraged to read for pleasure.

<p>Nursery</p>	<p>I will read with an adult in school every week (daily if I need to).          I will start learning my initial set one sounds and recognise these in different settings (in preparation for Reception)          I will be able to take books home (wordless and sequencing)          I will be read a range of nursery rhymes, poems and stories every day. (3 a day or 5 a day dependent on age)          Adults will speak to me using Blank Levels appropriate language.</p>
<p>EYFS</p>	<p>I will read with an adult in school every week (daily if I need to).          I will know my set one sounds and be able to segment and blend words by the end of Foundation (or have BLAST/NELI intervention to help me catch up)          I have a phonics session at least once a day.          I will be able to take linked-RWI books home with me to read.          I will be read stories every day.          I will share a book with other children and an adult each week in a guided reading session to understand their purpose and relevance.</p>
<p>Year 1</p>	<p>I will read with an adult in school every week (daily if I need to).          I have a phonics session at least once a day.          I will continue to progress through learning my set 2 and 3 sounds.          I will experience a range of books at my reading level, containing sounds that we are learning.          When my reading is strong enough, I will start using AR reading to build on my comprehension skills.          I will have a book to take home from my RWI group matched to the sounds we are learning in school.          I will complete the phonics screen check.          I will hear and take part in a class story at the end of the day and also share picture books during English which relate to our topic.</p>
<p>Year 2</p>	<p>I will read with an adult in school every week (daily if I need to).          My teacher and other adults will guide me and ensure that I am choosing suitable texts more and more independently.          I have a phonics session at least once a day. If I am a GD reader, I will start reading novels and build on my understanding of plot, characters and vocabulary.          I will continue working through the RWI reading scheme which builds on my fluency and comprehension.          If I am still struggling with any sounds, I will continue to work on these in my assessed group, and also have 1:1 tutoring in the afternoon to close any gaps in my knowledge.          I will be able to complete AR quizzes more independently.</p>

	<p>If I didn't pass the phonics screen in Year 1, I will try again this year and pass after extra help and intervention.</p> <p>I will start Reading Masters (early version of Reading Masters)</p> <p>I will hear and take part in a class story at the end of the day and also share picture books during English which relate to our topic.</p>
Year 3	<p>I will read with an adult in school every week (daily if I need to).</p> <p>My teacher and other adults will guide me and ensure that I am choosing suitable texts more and more independently.</p> <p>Every morning, as a class we will take part in Reading Masters to improve our fluency and comprehension skills in reading. We have a key text for the week and focus on a range of questions and discussions about purpose, structure, language, etc. I will be supported if needed.</p> <p>If reading is still a struggle for me, I will continue accessing RWI in the mornings and during intervention time. I will also have targets linked to my reading on my IEP. I will also be a <u>daily</u> reader with an adult.</p>
Year 4	<p>I will read with an adult in school every week (daily if I need to).</p> <p>My teacher and other adults will guide me and ensure that I am choosing suitable texts more and more independently.</p> <p>Every morning, as a class we will take part in Reading Masters to improve our fluency and comprehension skills in reading. We have a key text for the week and focus on a range of questions and discussions about purpose, structure, language, etc. I will be supported if needed.</p> <p>During English, we will read, share and discuss a high-quality text linked to our topic. We will then base our writing on that text.</p> <p>At the end of the day, we will share a recommended book, experiencing a wide range of styles, genres and authors.</p>
Year 5	<p>I will read with an adult in school every week (daily if I need to).</p> <p>My teacher and other adults will guide me and ensure that I am choosing suitable texts more and more independently.</p> <p>Every morning, as a class we will take part in Reading Masters to improve our fluency and comprehension skills in reading. We have a key text for the week and focus on a range of questions and discussions about purpose, structure, language, etc. I will be supported if needed.</p> <p>During English, we will read, share and discuss a high-quality text linked to our topic. We will then base our writing on that text.</p> <p>At the end of the day, we will share a recommended book, experiencing a wide range of styles, genres and authors.</p>
Year 6	<p>I will read with an adult in school every week (daily if I need to).</p> <p>My teacher and other adults will guide me and ensure that I am choosing suitable texts more and more independently.</p> <p>Every morning, as a class we will take part in Reading Masters to improve our fluency and comprehension skills in reading. We have a key text for the week and focus on a range of questions and discussions about purpose, structure, language, etc. I will be supported if needed.</p> <p>As a class, we will practise SATs-style questions to support us in our understanding increasingly as the year progresses. I will have reading boosters in the afternoons if I need help with specific techniques.</p> <p>During English, we will read, share and discuss a high-quality text linked to our topic. We will then base our writing on that text.</p> <p>At the end of the day, we will share a recommended book, experiencing a wide range of styles, genres and authors.</p>