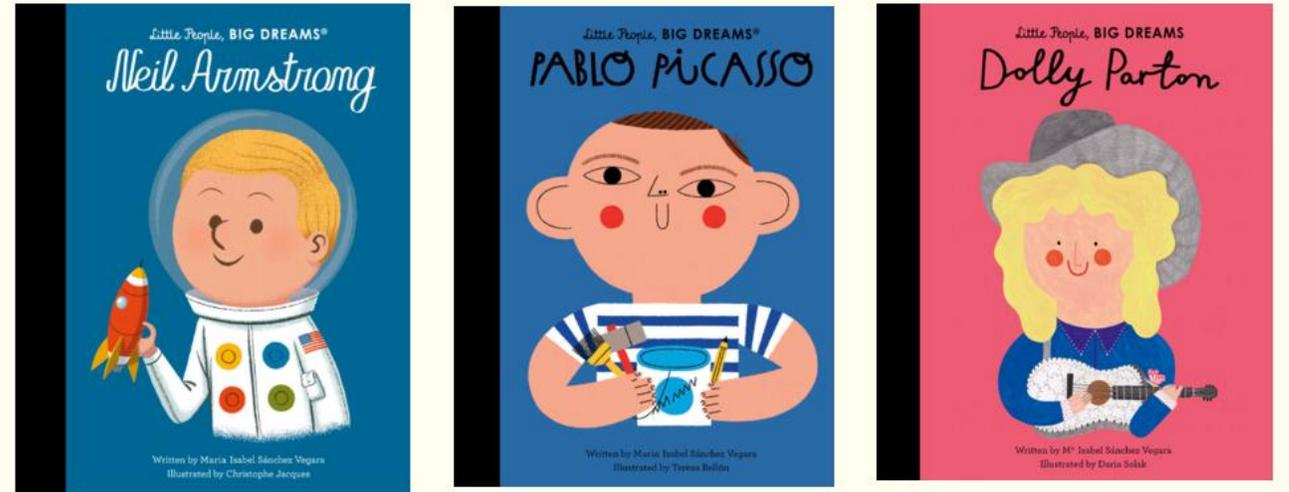


Welcome to the Year 1/2
Team, 2025/26!



‘Every child matters. Every moment counts.’

Our Team

Team Leader: Mrs Walters

Parton Class	Armstrong Class	Picasso Class
Class Teachers Mrs Gough – Monday, Tuesday and Wednesday Mrs Hunter – Thursday and Friday	Class Teachers Mrs Walters – Monday AM Mr Greenslade – Monday PM Mrs Hill – Tuesday, Wednesday, Thursday and Friday	Class Teachers Miss Needham – Full time
Teaching Assistants Mr Lennox Miss Champion	Teaching Assistants Miss Trapnell Miss Champion	Teaching Assistants Miss Bond Miss Champion

Knowle Values – we teach, model and celebrate our values every day.

‘**Kindness** in all that we do.’



‘**Ambition** for every child to achieve well.’



‘Working as part of our **community** to build relationships and opportunities.’



Our Leadership Team



Mr Norris
Headteacher
DSL



Mr Bashford-Cole
Deputy Headteacher
DDSL



Mrs Walters
Assistant Headteacher

You can find us on the gate in the morning and afternoon.

If you would like to make an appointment to discuss something linked to your child's experience or needs in school, please contact the office at admin@knowle-Plymouth.co.uk and we will always meet with you.

Our Pastoral Team



Tania Chapman

Designated Safeguarding Lead

tania.chapman@knowle-Plymouth.co.uk

07793499950

If you have any safeguarding concerns that you need to discuss, Tania will always be on hand to support.



Nikita Conniss

Children and Family Support Worker

nikita.conniss@knowle-Plymouth.co.uk

TBC

Nikita is always on hand to support you and your child. This could be linked to behaviour, attendance, health and well-being.

Nikita is always on the gate in the morning and at the end of the day.

Medication and First Aid

Medication can be administered in school however this must be labelled and named for your child. You must always complete a medical form at the office when handing in medication.

Accident Forms

If your child has an accident which requires medical attention, you will receive a letter at the end of the day. A head knock will always result in a call or message home as well as a letter.

A SEPARATE RECORD SHOULD BE FILED FOR EACH PERSON INVOLVED. It should then be removed and handed to the person or department noted on the front of the book for safe keeping.

Accident Record

About the pupil who had the accident

Name D.O.B.

Year Form

About you, the person filling in this record

Teacher Pupil Other

Name

Department/Form

Accident Details

Date Time

Place

Description of Accident and Cause

.....

.....

.....

Pupil treated by

Position

Action taken

Parents informed? Yes No How?

Tick if risk assessment required

Signed Date

Complete this box if the accident is reportable under the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR).

How was it reported?

Date reported Print Name Signature

This section should be signed by the data protection officer (DPO) or a relevant contact to acknowledge receipt of the record and that it has/will be stored as per GDPR documentation.

Signed Dated

I bumped my head today...



Date:	To the parent/guardian of:
Class:	Time of injury:
Circumstances of injury:	
First aid treatment given:	

Dear Parent,

Your child has today received a bump to the head.

Your child has been checked and treated by a first aider and monitored by staff throughout the day. There has been no cause for concern. However, it is advisable to monitor your child carefully for any signs of concussion.

If your child exhibits any of the following symptoms in the next 48 hours, you are advised to seek medical advice promptly:

Vomiting; confusion; loss of blood/clear fluid from the ears or nose; weakness; drowsiness (feeling very sleepy all the time); not seeing as well as usual; headache; dizziness; memory problems; poor concentration; irritability or being easily annoyed; poor sleep.

Yours sincerely

Mr Ben Norris
Headteacher



We are a nut free school

Please ensure that you do not send in snacks with nuts or nut-based spreads such as Nutella.

We also have a tuck shop which sells fruit and occasionally cake and biscuit. The parliament members from Year 6 sell this daily on the playground. All snacks are 20p.



Our School Day

Breakfast Club is **FREE** for all children and begins at 8am. Children have cereal, bagels and toast each morning. It is a chance to complete their homework, read, play TTRS and talk with their friends.

Children can arrive between 8am and 8:15am.

Whether at home or in school, having a nutritious breakfast makes for a more positive start for everyone!



Our School Day

Our Knowle Super Start!

We open our classroom doors at 8:30am for all children.

Super Start

- ✓ **Check in with your teacher**
- ✓ **Take out your reading book to be changed.**
- ✓ **Practice spellings and handwriting**
- ✓ **Read and have your reading record checked**

All children **must** be in school for 8:45am.

Tuesday 2nd September 2025
2.09.25

Time	Lesson
8:30	Super Start
8:45	Registration
9:30	Phonics Reading Masters
10:00	Assembly
10:45	BREAK
11:00	Mastering Number and Maths
12:00	LUNCH
1:00	Registration
1:10	Phonics/RWI spelling
1:30	Handwriting
1:45	RWV
3:00	Class Book
3:10	HOME TIME

Year 1

Turn the light off.

I don't feel very well.

Year 2

I wore a badge on my birthday. It said 7 today!

Don't stand too close to the edge of the cliff.

Armstrong's Super Start!

HAVE YOU TAKEN
OUT YOUR....



Reading
Book?



Homework?



Choice 1
Pork sausage pasta
bake

Nutrition: H, W
Allergens: Glu, Wh, Ce, m/c, Mi

Choice 2
Homemade cheese
and onion roll
served with
homemade
coleslaw

Nutrition: H, V
Allergens: Glu, Wh, Mi, E, Mu





Our School Uniform

School uniform is compulsory for all children as this helps us to maintain a clear and consistent expectation across the school. School uniform also helps children to feel pride and a strong identity linked to school. We are very happy for children to wear branded or unbranded burgundy uniform.

Our Main Uniform Expectations

Grey trousers (or shorts in summer)

Grey or white shirt (or polo shirt)

Maroon sweatshirt with the school logo

Grey ankle socks

Black school shoes

Grey pinafore, skirt or trousers

White blouse (or white polo shirt)

Maroon sweatshirt with the school logo

A red and white checked dress may be worn in summer

White ankle socks

Black school shoes

PE Kit (Children come to school wearing this on their PE day)

Trainers

Knowle coloured PE shirt (team colours can be obtained from the office)

Knowle PE Hoodie

Black or navy blue knee-length shorts

Black or navy blue tracksuit bottoms

Black or navy blue leggings

Jewellery

Jewellery is not allowed to be worn to school with the exception of pierced earrings. Children with pierced ears are allowed to wear small studs or sleepers in school.

Health and Safety regulations insist they are removed for physical activities. Teachers are not able to remove earrings for children. Earrings cannot be worn for swimming lessons. If a child cannot remove their own earrings, then they should not wear them to school on a swimming day. For all other physical activities, children may remove their own studs or bring in plasters to cover them. These rules are for the children's own safety.

Makeup

Makeup should not be worn to school or brought into school at any point.



During the winter months welly boots may be worn to school but changed for school shoes when the pupils arrive at school. School uniform and PE shirts are available from 'The Schoolwear shop' on Mayflower Street or available to order through the school office or online via the companies website (items will be delivered to school).



Our School Day

Attendance

Attendance is a priority for every child at Knowle – we must make every moment count for your child.

Please ensure that any illness is reported to the school office – 01752 365364.
Unreported absences will be recorded as unauthorised.

We understand that illness happens but want every child be in school at least **96% of the school year**. 4% of absence is the same as 8 school days.

Our School Day

Autumn Term WB 8/9/25		Class: Armstrong		Year group: 1/2	
	Monday - JW AG AT	Tuesday - LH AT	Wednesday - LH AT	Thursday - LH	Friday - LH
8:30 - 9:00	Spellings/AR quiz	Spellings/AR quiz	Spellings/AR quiz	Spellings/AR quiz	Spellings/AR quiz
9:00 - 9:45	Read Write Inc/ Reading Masters	Read Write Inc/ Reading Masters	Read Write Inc/ Reading Masters	Read Write Inc	Read Write Inc
9:45 - 10:45	Grammar lesson 1 the alphabet	English	English	PE	English
10:45 - 11:00	BREAK	BREAK	BREAK	BREAK	BREAK
11:00 - 12:00	Maths lesson 5 find one more	Maths lesson 6 find one less	Maths lesson 7 comparing groups	Maths lesson 8 comparing numbers of objects	Maths lesson 9 comparing numbers
	Number Masters	Number Masters	Number Masters	Number Masters	Number Masters
12:00 - 1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00 - 1:30	Register Phonics/ RWI Spelling	Register Phonics/ RWI Spelling	Register Phonics/ RWI Spelling	Register Phonics/ RWI Spelling	Register Phonics/ RWI Spelling
1:30 - 1:35	Handwriting	Handwriting	Handwriting	English	Handwriting
1:35 - 1:55	PSHE lesson 1 safe and special	Geography lesson 2 features of a map	RE lesson 2 Christian baptism	PE @ 2:15	Science lesson 2 parts of a plant
1:55 - 2:45	Computing / Music		Art lesson 2 mark making		
2:45 - 3:00	Welcome Assembly	Singing Assembly	Picture News in Class	Picture News in Class	Celebration Assembly
3:00 - 3:10	Class Reader	Class Reader	Class Reader	Class Reader	Class Reader
3:10	Get ready and home time	Get ready and home time	Get ready and home time	Get ready and home time	Get ready and home time

Our Curriculum



Reading

During KS1 your child will work through the RWI programme where they will build their ability to recognise sounds and read words and short sentences.

Once they have progressed off the RWI scheme, they will then begin Reading Masters sessions which build on fluency skills. In Reading Masters, they children are taught how to comprehend a range of texts and practise answering questions which focus on the key skills.

Writing

In KS1 the children will be taught writing through a variety of different methods. Through RWI, in class sessions, through daily sentence work and daily English lessons. These lessons are planned and designed around developing sentence construction and spelling.

Our English lessons are built around high-quality texts, and different genres of writing. We repeat each genre throughout the year, and these are focused on narratives, poetry and non-fiction pieces.



Maths

Throughout the year, we follow the scheme of work 'Power Maths'. This closely follows the National Curriculum objectives and offers mastery approach to learning. Power Maths we develop the children's reasoning and problem-solving skills.

In addition to this, we run daily Mastering Number sessions which build fluency and consolidations the key fact number facts your children will need to know.



Summative Assessment:

As a LAT we complete termly assessments. The children will sit NFER papers in the Autumn term, Spring term and the Summer Term. Year 1 will only complete Maths papers.

Year 2 will complete both Reading and Maths papers.

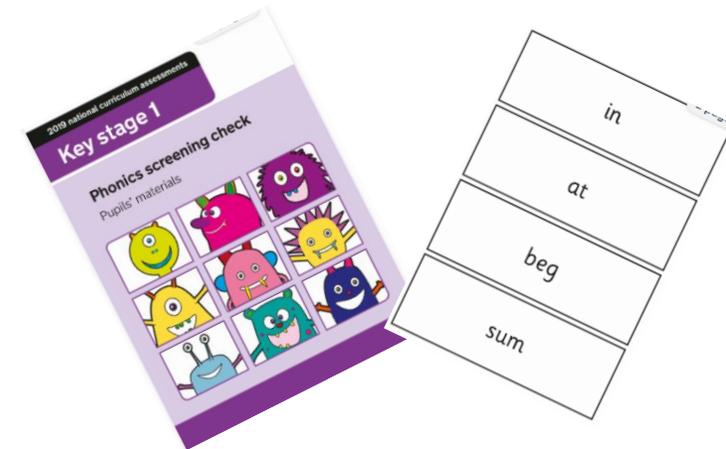
In addition to this in the Summer term, Year 2 will also complete a SPaG test. These summer tests are voluntary SAT tests which we complete as an academy. These are used to inform teacher assessment and to feed into planning and the next steps for lessons.

Year 1 will also complete a phonics screening in the Summer term. This will be completed in school by our phonics lead.

These test are used to support future planning and allow teachers to have a clear picture of what your child can achieve independently.

Writing Assessment:

After each unit of work, your children will complete an independent write where they will be able to showcase what they have learnt from the unit.



Year 2: Writing Assessment Tool	
Name:	Genre:
Area of particular weakness:	Date of piece:
Working towards the expected standard. The pupil can, after discussion with the teacher:	Date of piece:
Write sentences that are sequenced to form a short narrative (real or fictional)	
Demarcate some sentences with capital letters and full stops	
Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically plausible attempts at others	
Spell some common exception words* 50% of Y2	
Form lower-case letters in the correct direction, starting and finishing in the right place	
Form lower-case letters of the correct size relative to one another in some of their writing	
Use spacing between words	

Our Curriculum

Year 1/2 Curriculum						
Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Sentence level & Personal Recount		Alphabet List Poem (free verse) Instructions Journey Stories		Riddle (structured form) Information texts Rags to Riches Tale	
Geography	Here I am – School & Local Area		Where we are – Local & UK		There you are - global & continents (Kenya)	
History		My Family History (Family Trees)		History of Transport		Homes Through Time
R.E	Christianity & Judaism: Belonging	Christianity: Christmas	Christianity & Judaism: Creation	Humanism: Creation/Science	Judaism: Symbols & Shabbat	Christianity: Prayer & Worship
Science	Biology: Plants & Trees (name & identify)	Biology/Physics: Seasonal Changes	Chemistry: Everyday materials	Consolidation & Review	Biology: Animals	Biology: Humans and body parts
Art	I am an artist – Paul Klee, Mondrian & Kandinsky			Paper Sculpture – Charles McGee	The Natural World: leaf print – Da Vinci, Monet & Hatch	
D.T		Food: Eat a Rainbow	Moving Pictures – links and levers			Outdoor Space – 3D Models
PSHE	Being Me in My School	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music						
Computing	Online safety and Lego coding		Coding		Animated stories	
<u>P.E</u>	Dance	Gymnastics	Movement	Jumping & hopping	Throwing & catching	Athletics

How you can help at home



Read at home – ideally every day!

Reading is a priority, and we want every child to read well. This helps them to reach their potential in all areas of school life!

Helping your child find space and time to complete their homework.

Our homework tasks and activities always build on the children's learning in school. It provides them with a chance to practice key skills and for you to see how they are getting on.

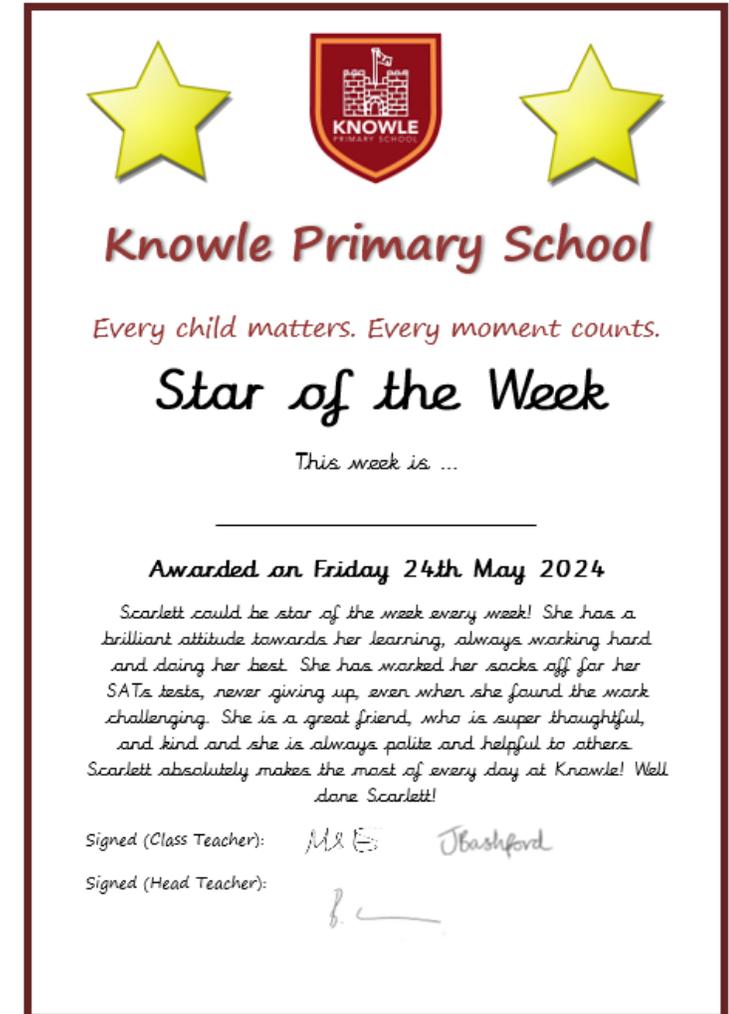
See if they can explain their learning to you!

Homework will be given out on a Friday and needs to be returned the following Friday.



Encourage your child to find out about the world that they live in, researching events and places that interest them!

Rewarding Effort and Achievements!



Important Dates – please add in any trips and visits

Useful dates for the year ahead

Monday 15th September – clubs start (Links shared on Arbor from yesterday)

Tuesday 30th September – individual and sibling photos

Tuesday 7th and Thursday 9th October – Parents Meetings (Arbor Sign-up)

Friday 24th October – last day of half term

Monday 3rd November – School closed for staff training

Tuesday 4th November – first day back for children

Tuesday 4th November – Halloween Discos (EYs and KS1 3:15-4pm / KS2 4:15-5pm)

Thursday 6th November – Art and DT exhibition after school

Monday 10th November – Anti-bullying Week

Friday 14th November – Children in Need MUFTI

Thursday 11th December – Christmas Jumper Day and Christmas Lunch

Friday 12th December – Christmas Fayre after school

Tuesday 16th December – EYFS Christmas Show 10am and 2pm

Wednesday 17th December – KS1 10am and 2pm

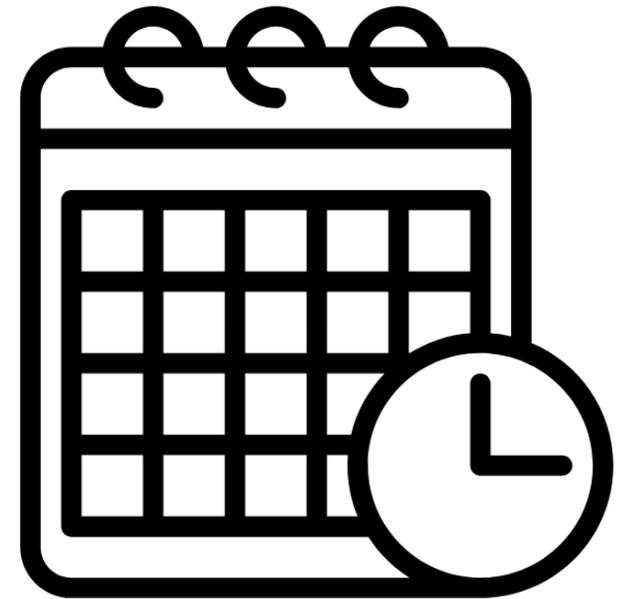
Thursday 18th December – KS2 Carol Concert

Friday 19th December – End of Term

Tuesday 17th and Thursday 19th March – Parents Meetings

Monday 11th May - Year 6 SATs Week

Thursday 18th June – Sports Day and Family Lunch



Communication



Website header for Knowle Primary School. The top navigation bar includes: ABOUT US, KEY INFORMATION, NEWS AND EVENTS, PARENTS. A left sidebar menu lists: CLASS PAGES, CALENDAR, FACEBOOK, CLASS DOJO, CURRICULUM, PHONE. The main content area features a large image of children in a classroom and the text: "Welcome to Knowle Primary School. Every Child Matters. Every Moment Counts." A small "Welcome back, every" message is visible in the top right corner.



Banner for "The Knowledge" featuring the Knowle Primary School crest and a photograph of children standing in a wooden structure.

Welcome to this week's edition of 'The Knowledge'

Friday 19th July, 2024



Let's have a fantastic year!



Any Questions