



# The KNOWLEdge

**Friday 3rd October, 2025**

Welcome to the latest edition of The KNOWLEdge - our school newsletter.

To keep in regular touch and know what's going on, visit our [Facebook page](#) and [school website](#).

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## ***Quick News Bites!***

**Parents and Carers - Teacher Meetings** - book in now through your Arbor app. Tuesday and Thursday from 3:30 - 7pm.

**Year 5/6 Team Learning in Focus** - see what our fabulous Year 5 and 6 children have been learning.

**ALL Year 6 Parents** - Secondary School applications are open until 31st October. **Register your child now using [this link](#).**

**Harvest Assembly** - we will be collecting food for Provide Devon on Friday 10th October.

**Wear it Yellow for Children's Mental Health** - MUFTI on Friday 10th October.

[CaterEds Menu](#)



**Wear it loud.  
Wear it proud.**

What a fantastic week it has been!



It has been a fantastic week in school. There has been lots going on across the week to share and celebrate.

On Monday, we had our first Governor meeting of the year. Our Governors meetings take place 6 times across the year and provides the opportunity to find out about the school's successes, strengths and priorities for the year ahead. As part of their role as Governors, they challenge school leaders about our curriculum, attendance and culture in the school. It is always a privilege to welcome Governors into school to learn about what your children do so well every day. This week, Chris List, one of our Parent Governors, visited Mr Bashford-Cole to talk about our English Curriculum. Chris was blown away but the depth of planning and detail that goes into making sure that every step is secured for your child. This covers reading and writing, making a strong start in RWInc Phonics through to being ready for Secondary School in Year 6. [Here is our link to the Governors' page](#) on our school website. If you are interested in being a Parent Governor, we do currently have one vacancy and would love to speak to you about the role. Please reach out to me if you are interested.

## What are our school priorities?

We have three main school priorities:

1. Continuing to help your child have the best possible outcomes in their education.
2. Improving attendance so that more children are in school, more of the time.
3. Continuing to develop our curriculum so that your child can remember more and talk more confidently about their learning.

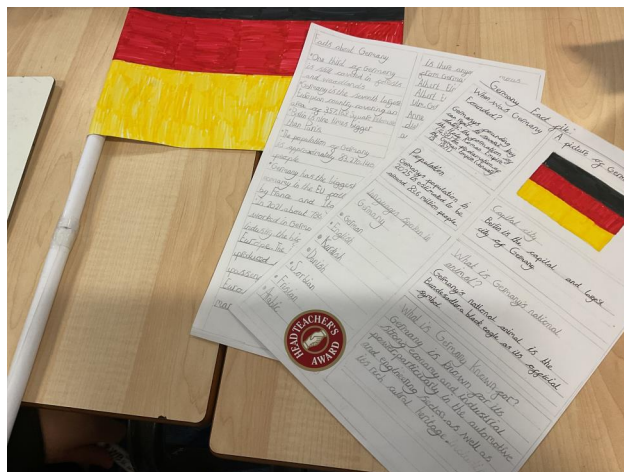
## How can you help your child achieve their best?

We love it when children read regularly at home. The more that children practice their reading, the more fluent they become. This is the case whether they are learning to build early foundations in RWInc Phonics or within Reading Masters further up the school. You can also encourage your child to complete their homework each week. Your child's homework links perfectly to their learning in school so that you can see how well they are getting on as well as the types of tasks that they need to complete.

We will talk to you about your child's progress and next steps in parents and carers meetings with teachers next week.

Here are some photos of one of our homework heroes this week - what an incredible above and beyond effort!!!

Mr Norris





Up-and-coming parent and carer invitations to school-based workshops and learning opportunities



**Kita's Coffee Morning** - every Friday from 9am

**Art and Craft for parents and Carers** -Friday 10th and 17th October at 9am (sign up using the QR code below) - speak to Nikita for more information

**Timid to Tiger** - an 8-week course for parents and carers who would like support and advice around children's behaviours and anxieties at home. Dates in January, 2026 to be confirmed.

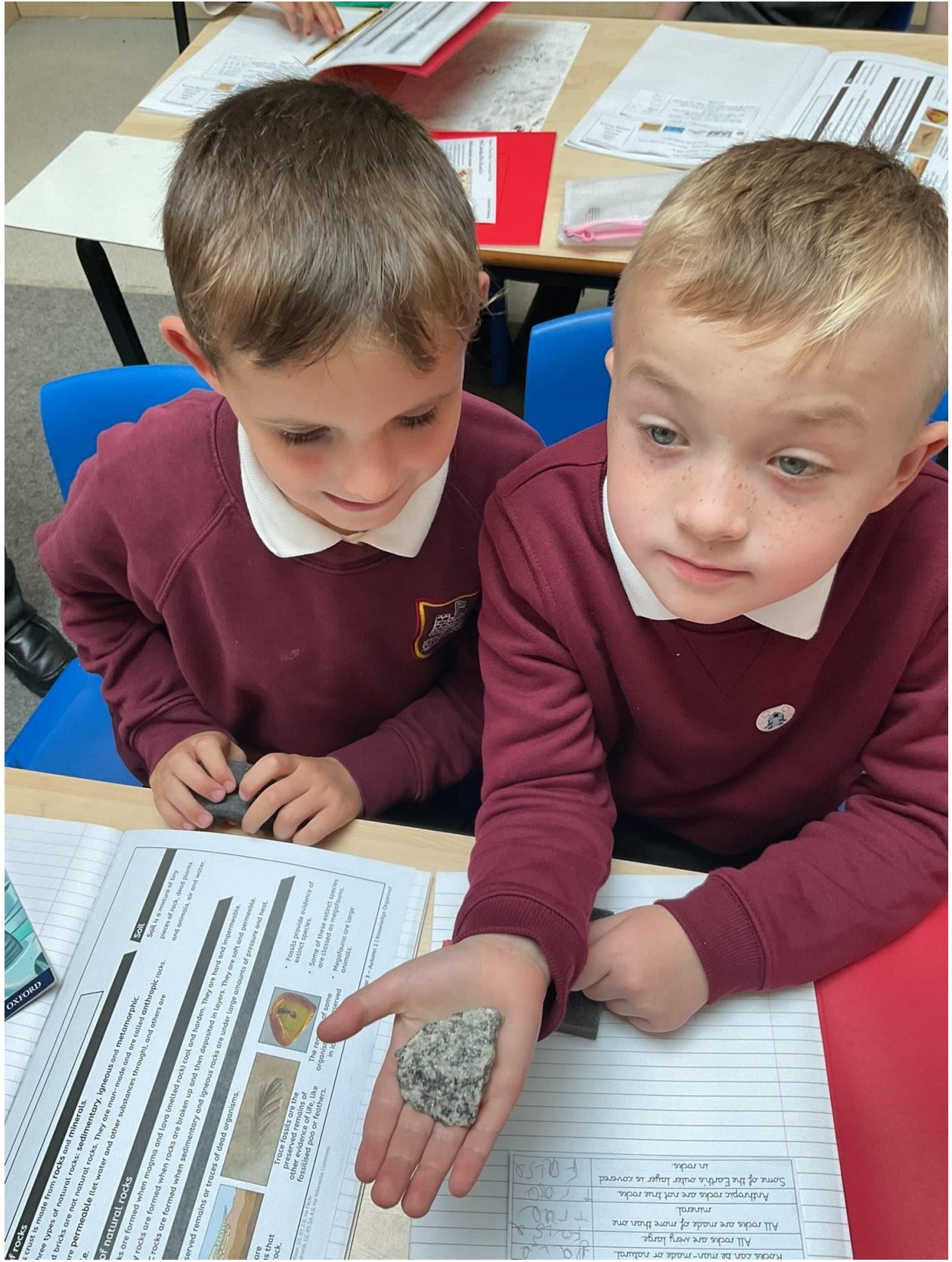
**Likes, Follows and Feelings** - a parent and carer workshop looking at the impact of social media on children's mental health and wellbeing - strategies to support. March date to be confirmed.

**Bags of Letters, Bags of Numbers and Food is Fun** were all huge hits and will be back in the spring and summer term. Watch this space for dates!



*1 - Scan the QR Code to register for the Arts and Craft sessions.*

Week in Learning - Year 5/6 Team in Focus



**Rocks**  
Most is made from rocks and minerals.  
Three types of natural rocks: sedimentary, igneous and metamorphic.  
Bricks are not natural rocks. They are man-made and are called anthropic rocks.  
Permeable (let water and other substances through), and others are not.

**of natural rocks**  
Igneous and metamorphic rocks are formed when magma and lava (molten rock) cool and harden. They are hard and impermeable.  
Igneous rocks are formed when rocks are broken up and then deposited in layers. They are soft and permeable.  
Sedimentary and igneous rocks are under large amounts of pressure and heat.  
Traces of fossils are preserved in some rocks.  
Fossils provide evidence of extinct species.  
Some of these extinct species are classified as megafauna. Megafauna are large animals.

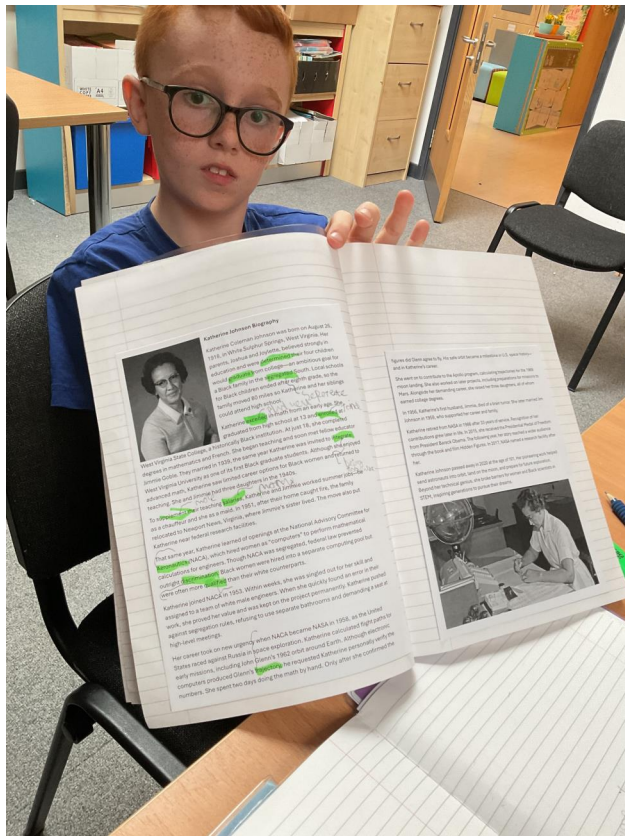
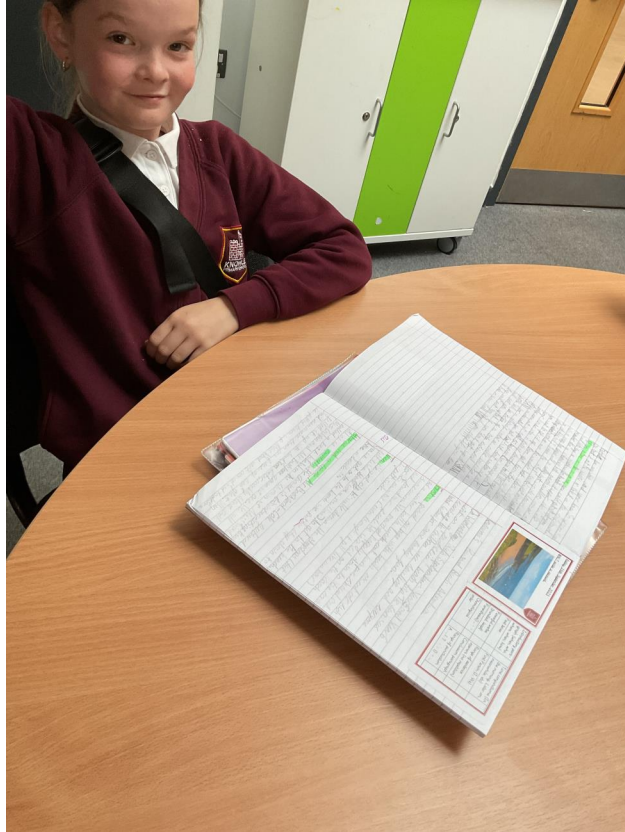
**Soil**  
Soil is a mixture of tiny pieces of rock, dead plants and animals, air and water.

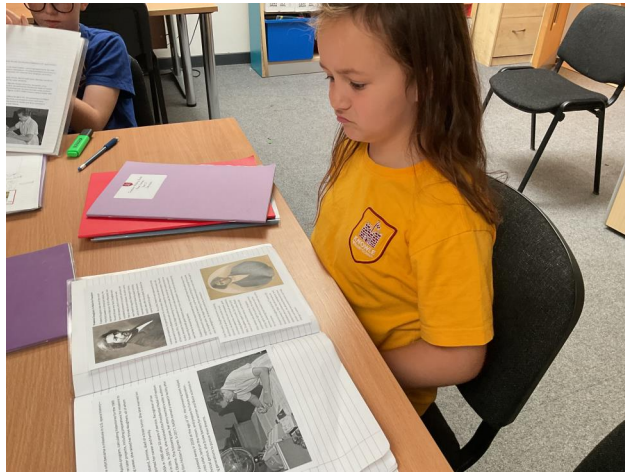
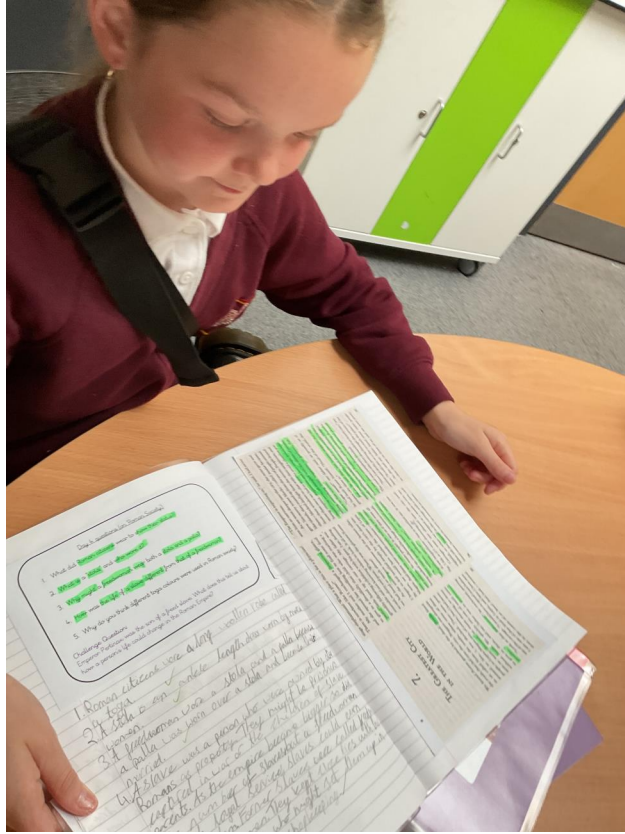
**Trace fossils** are the preserved remains of fossils like footprints, burrows, tracks, and other signs of life, like fossilized poo or feathers.

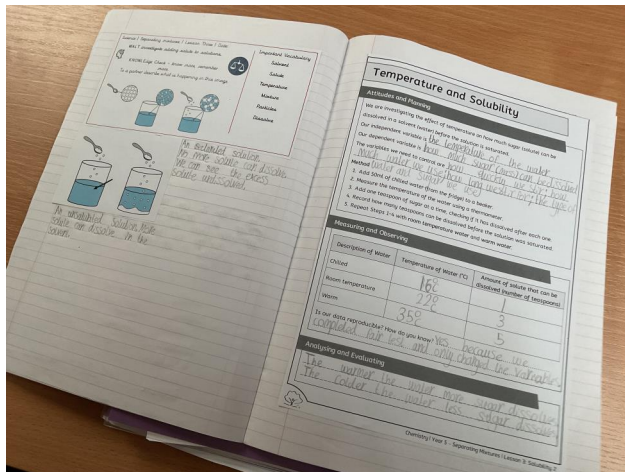
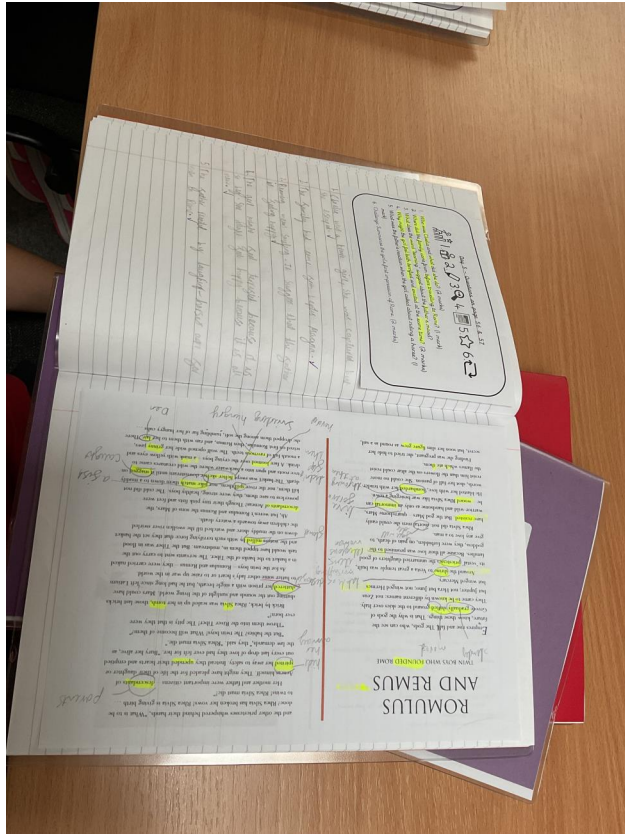
**The fossil record** is the record of all the fossils that have been discovered.

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Rocks can be man-made or natural	
All rocks are very large	
All rocks are made of more than one mineral	
Andriptic rocks are not true rocks.	
Some of the Earth's outer layer is covered in rocks.	

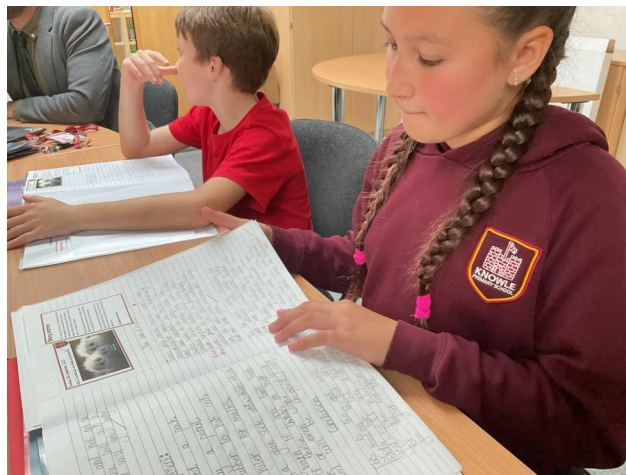
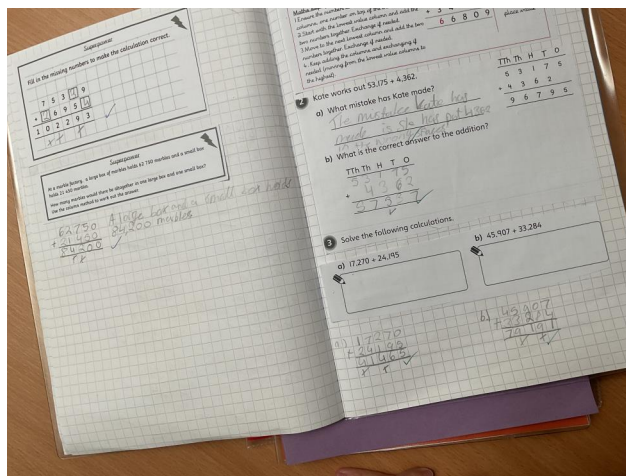
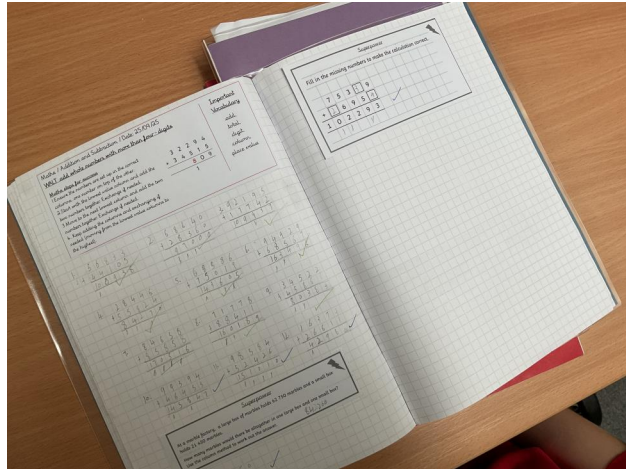




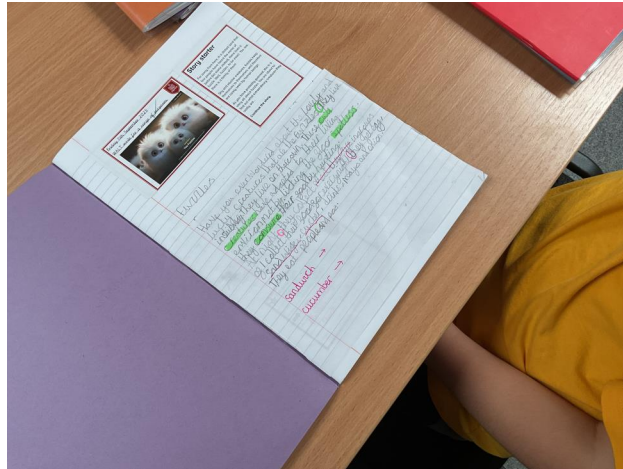












### **Week in Learning - Year 5/6 Focus**

Every week, Mr Bashford-Cole and Mr Norris meet with children to talk about their learning and experiences in school. This week we have met with some of our children in Year 5 and 6. Needless to say, they were keen to talk about what they have been learning in class. This week, we have focused on reading, writing, maths and science.

#### **Reading**

In Year 5/6, the children have already been developing their vocabulary through a range of different texts from challenging books and novels. Each week, they take part in a range of different reading challenges, questions and discussions to help them develop their understanding of themes, characters and events. The children were able to talk confidently about the Romulus and Remus chapter of a book they read. They had an

#### **Writing**

The children talked enthusiastically about their writing lessons and the types of features that they are using to improve their writing further. Using their creative writing books, the children have been reviewing and recounting their recent geography-themed visit to the beach. They are selecting appropriate levels of detail, sequencing events in order and structuring their writing into paragraphs. Well done, Year 5/6!

#### **Maths**

The children have been learning to complete different types of calculations in maths. They are using formal written methods to solve addition and subtraction questions and are then using their problem solving skills to understand more different types of challenges. In maths, as the children get older, there is an expectation that they can all use their times tables facts, mental addition and subtraction strategies and work neatly and systematically to complete their work.

In Year 5/6, the children are certainly showing that they are strong mathematicians which we are very happy about!

### Science

The children have been learning about different types of changes within their science lessons. They are able to use some very accurate subject vocabulary such as solute and solution to describe scientific processes. Hopefully you can see just how well they have been working to improve their scientific understanding in the images above!

### Attendance - making every moment count



This week, everyone will receive a personalised attendance report for the first 5 weeks of school.

This will help you to see how your child's attendance compares with whole-school and national attendance and we hope that it will be a useful way of seeing the impact that days of absence can have on the overall school year.

Please ask if you have any questions at all about your child's attendance report. This will be emailed to you directly. You can discuss your child's attendance report in their up and coming parents and carers - teacher meetings this week.

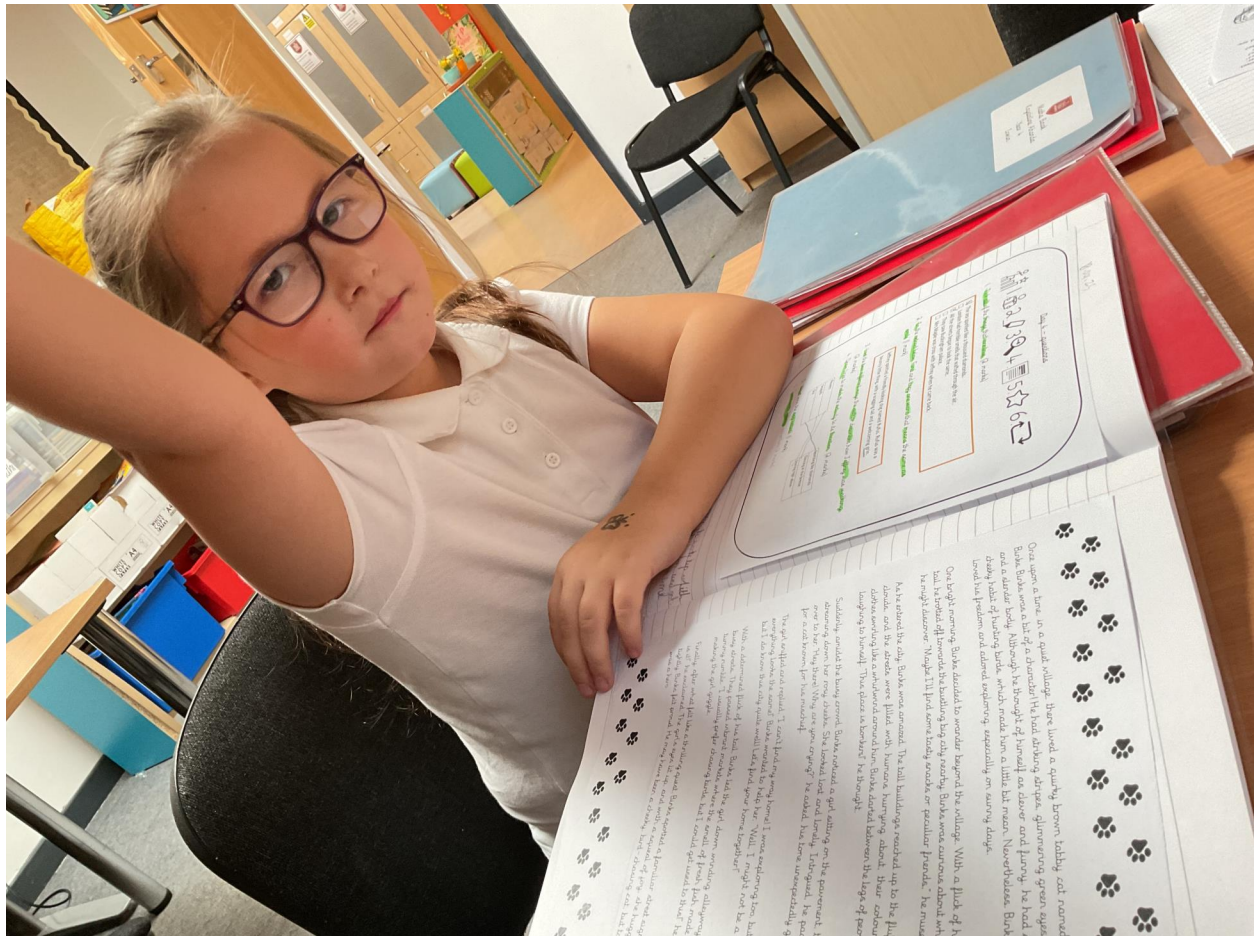
In England, attendance is currently 95.5% for primary schools so we need so maintain strong performance against all other schools. **Our children deserve to be in school at least as much as their peers across the country - let's make it happen!**

### Ways to improve attendance

- Use our free breakfast club to give greater flexibility if you or a family member are poorly.
- Make medical and dental appointments outside of the school day.
- Use family and friends to help with drop off and pick ups if you need support.
- Speak to Nikita or Tania for advice around morning routines if your child is struggling.
- Arrive at school by 8:45am every day

If your child is unwell, please contact the school office in the morning to let them know. This means that their absence will be recorded as an illness (I) and is not unauthorised (O).

### What have we been up to this week?



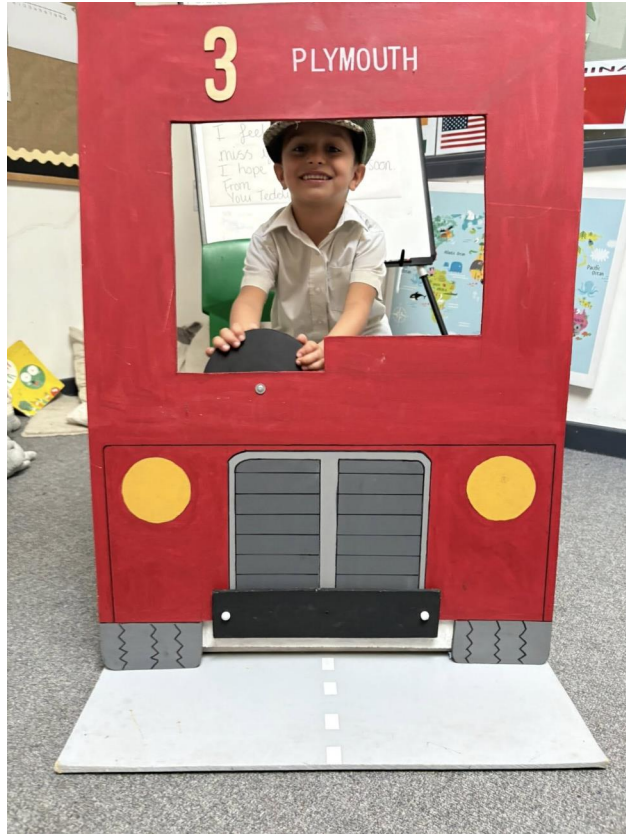
Here are some of our trip highlights from this week...



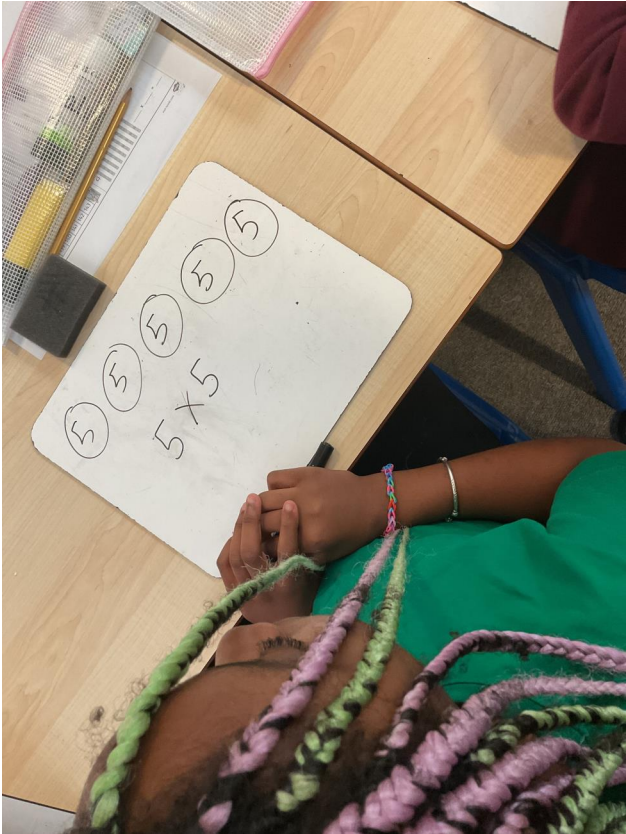
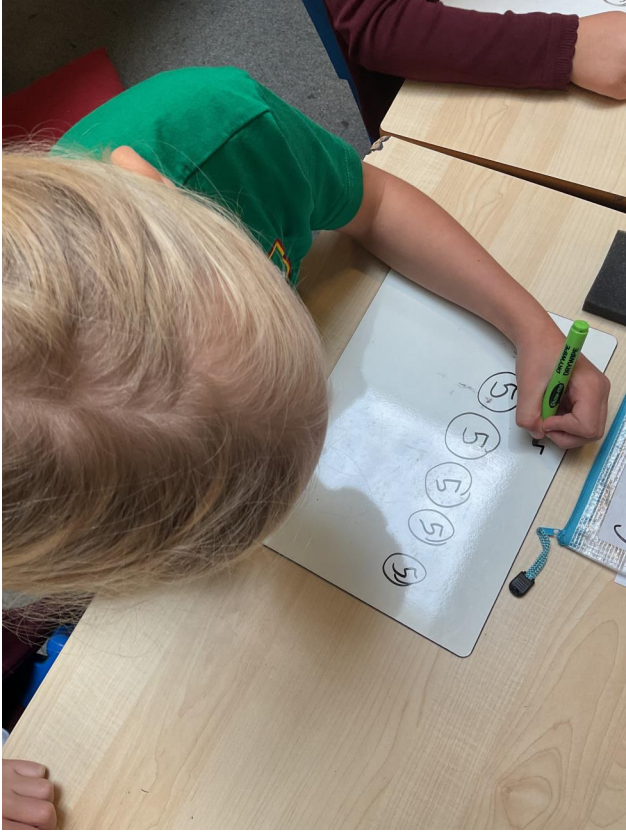


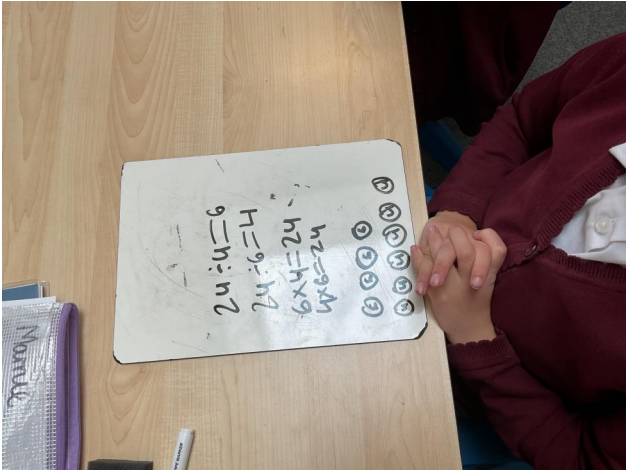
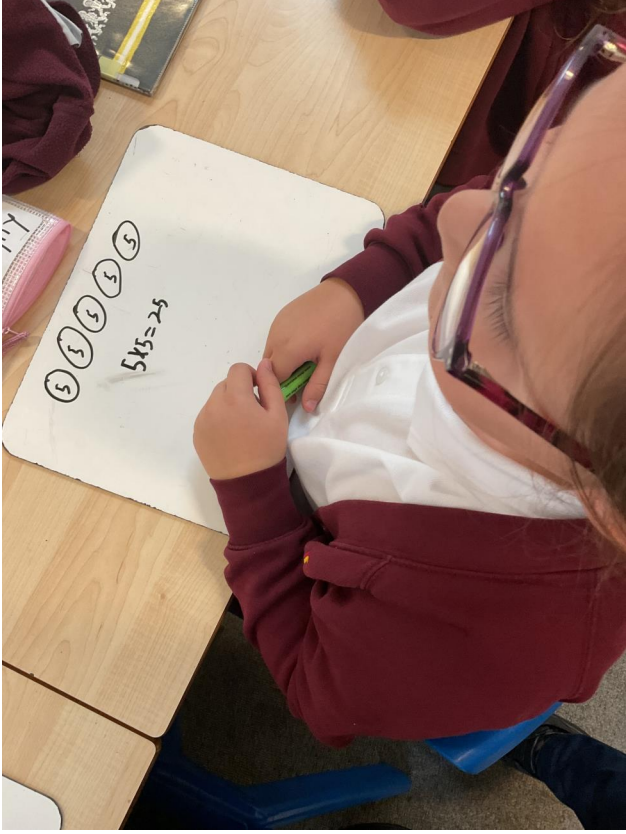


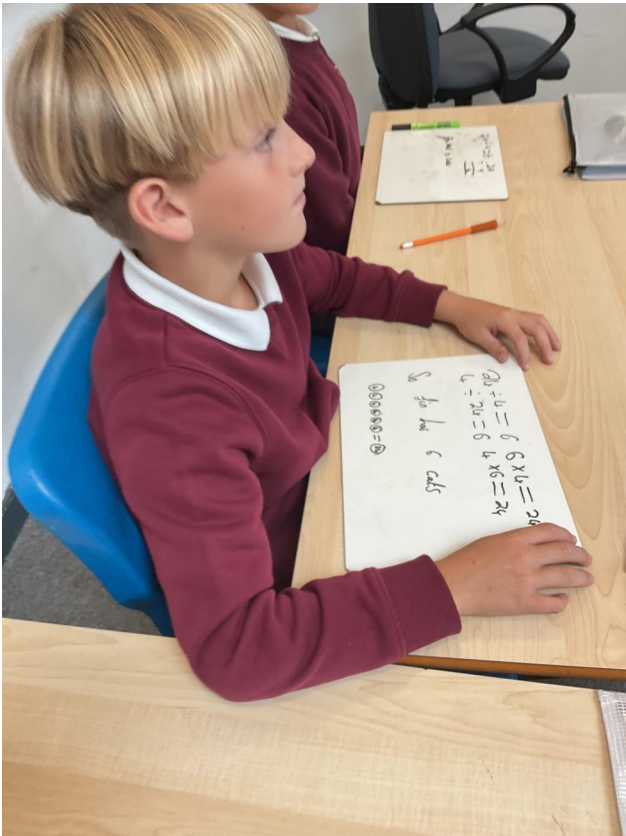
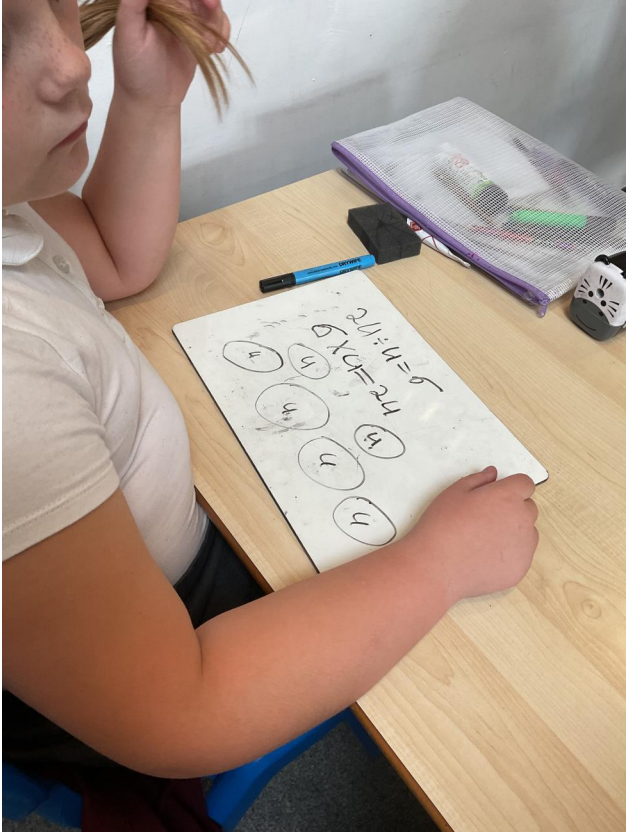


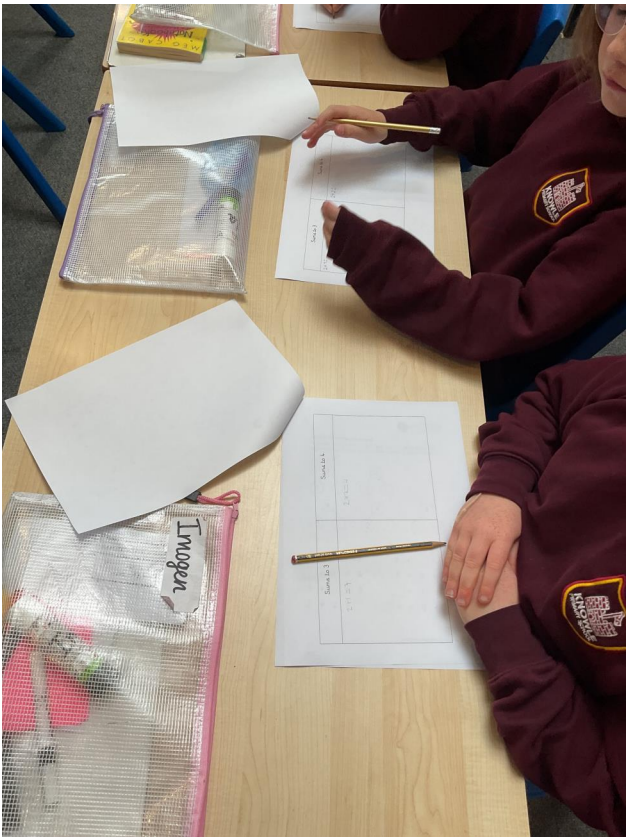


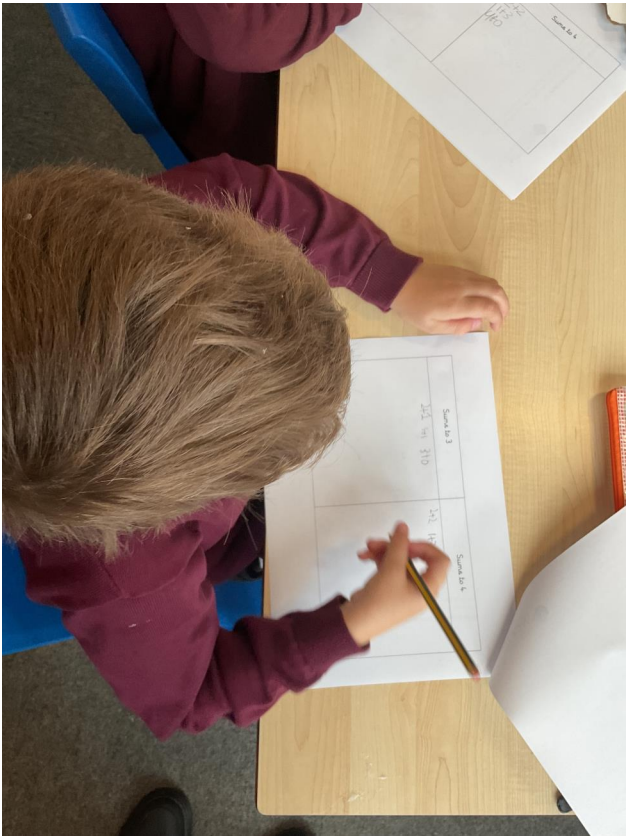
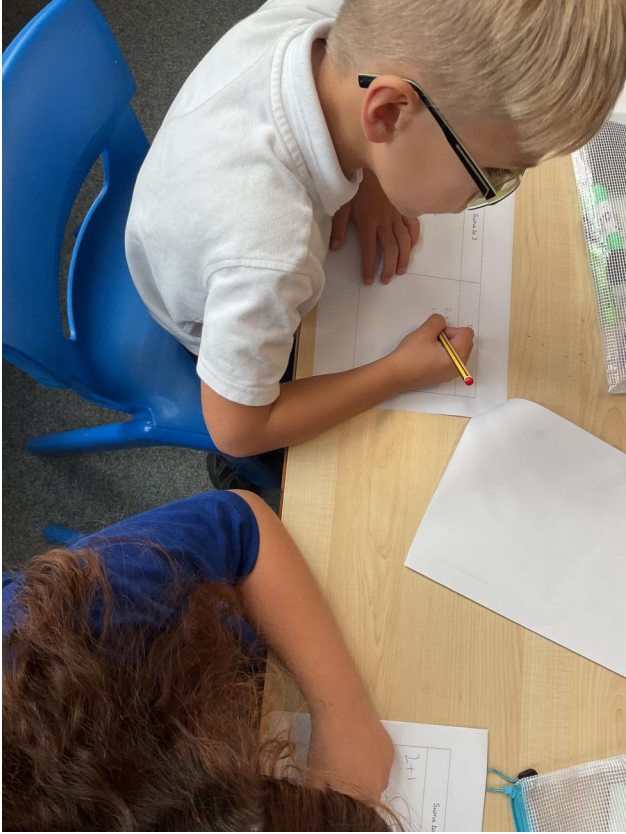


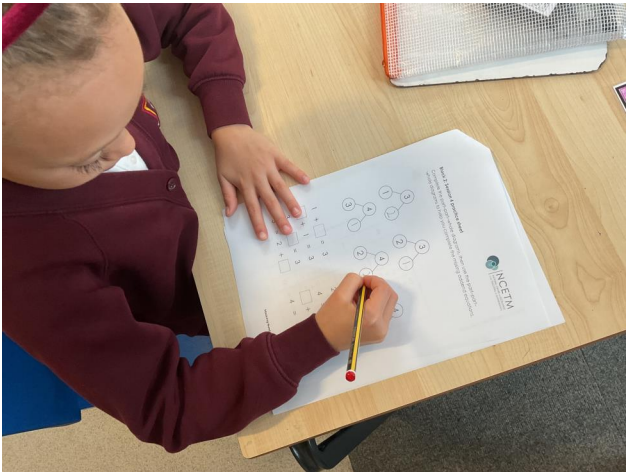
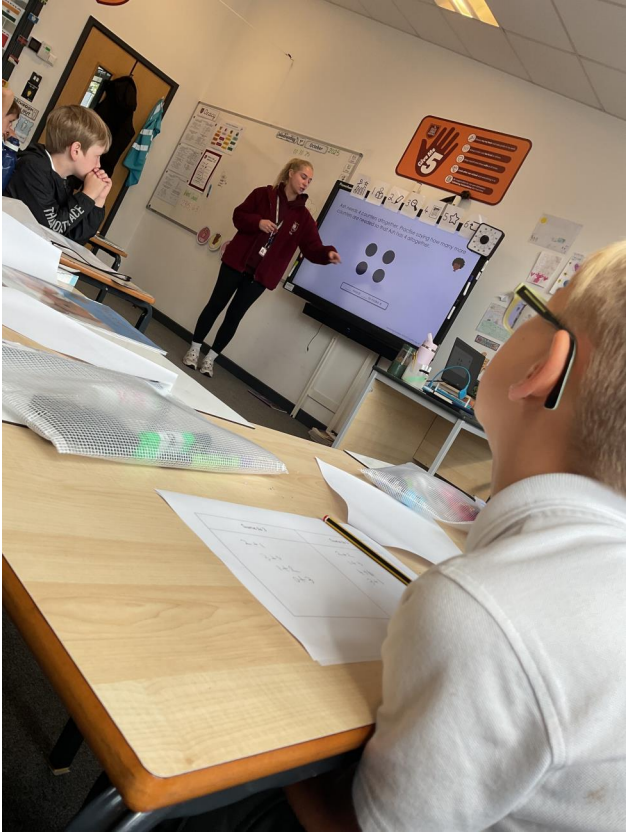


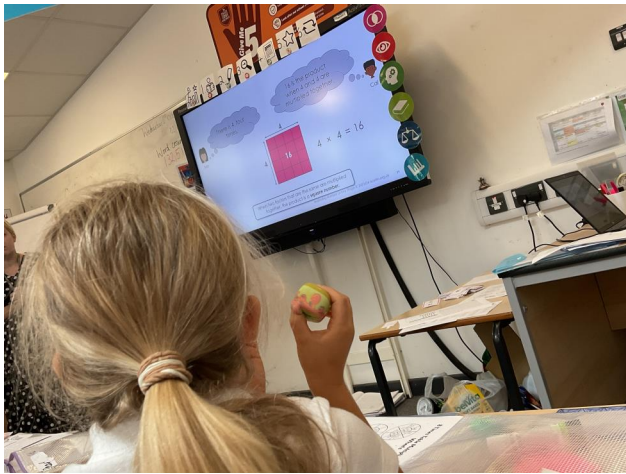
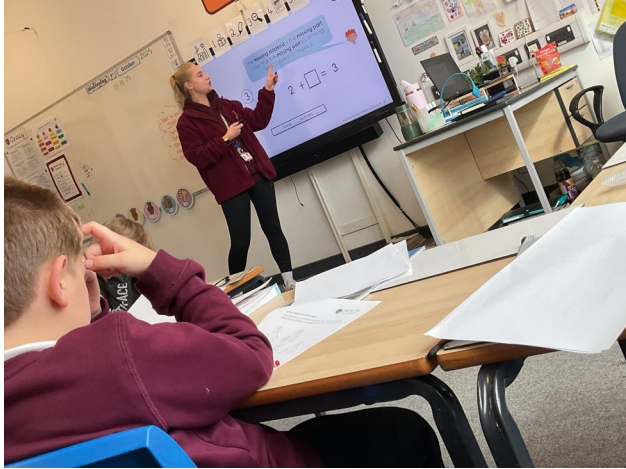












What else has been going on?

Little People, BIG DREAMS



Krystaline

Grown in Knowle

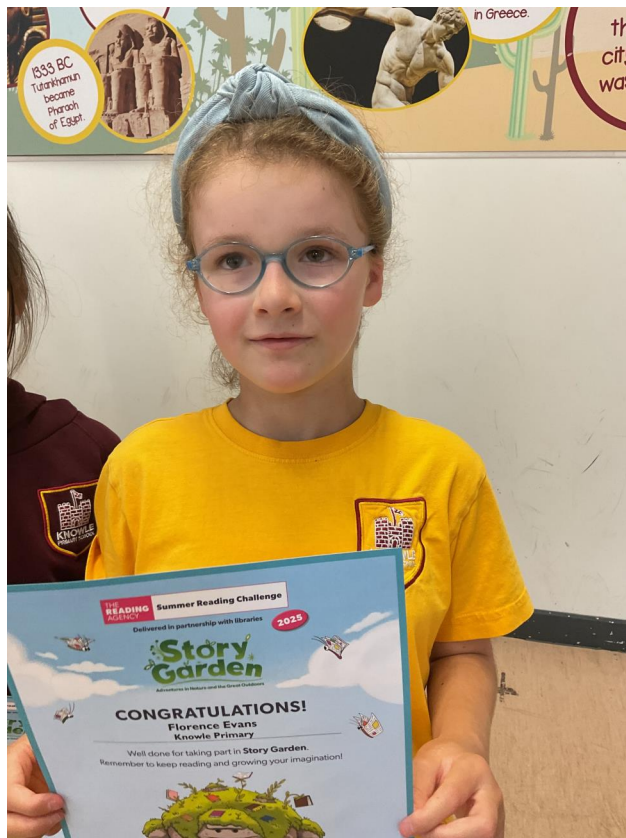
In school this week, we had an exciting visit from Plymouth Libraries to present certificates to the children who have successfully completed their reading challenge over the summer holidays.

It was great to see so many children collecting a certificate.













After School Club - we have moved to an Arbor booking system



We are delighted to be moving our paid after school club booking system to Arbor. This will make all booking processes easier for parents and carers with the additional benefits of the paying through the app as well. We hope that booking in this way should also save you time as you can access all services from home.

Our after school club is a popular part of our wraparound provision and we understand that there are requirements for different bookings and session for you and your family across the

week. You can book into any session through the app, book in advance and select the specific booking that you require.

Bookings are taken on a first-come-first-serve basis so please ensure that you have booked the sessions that you require for your child.

If you would like some support in making the Arbor bookings, please drop into the office where our team will only be too happy to help.



2 - Within your Arbor App, you will be able to see After School Club booking for Nursery and then for children from Rec to Year 6. Please click through the options to book in.

Stars of the Week!





## **Important Dates for the Autumn Term**

### **September**

**Monday 29th - PTFA meeting for all from 9am**

### **October**

**Tuesday 7th - Year 3/4 STEM computer and robotic coding day**

**Tuesday 7th - Parents Meetings Day 1**

**Thursday 9th - Parents Meetings Day 2**

**Friday 10th - Harvest Assembly and Foodbank Collection**

**Friday 10th - WEAR IT YELLOW for Mental Health Day**

**Friday 24th - Last day of half term**

**Tuesday 3rd November - school closed for staff training**

**Tuesday 4th November - first day back for all children**

**Tuesday 4th November - Halloween Discos taking place after school**

**For all of our dates for the year ahead, please visit our school website page: [Knowle Primary School - School Calendar](#)**