



# The KNOWLEdge

**Friday 26th September, 2025**

Welcome to the latest edition of The KNOWLEdge - our school newsletter.

To keep in regular touch and know what's going on, visit our [Facebook page](#) and [school website](#).

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## ***Quick News Bites!***

**School Photo Day** - Tuesday 30th September for individuals and siblings

**Cross Country** - Year 3/4 running success this week

**Important up and coming date:** Parents evening bookings are NOW live on Arbor!

**ALL Year 6 Parents - Secondary School applications are now open. Register your child now using [this link](#).**

[CaterEds Menu](#)

What a fantastic week it has been!





We have had visits out, visitors in....so much going on!

Year 1/2 and Year 5/6 have been on their first trips of the year this week. Bathed in autumn sunshine, the children in Parton, Armstrong and Picasso classes have embarked upon their open-top bus tour of Plymouth and Dartmoor. They have taken in many sights across the day from Plymouth Hoe, the Tamar Bridge, Yelverton and more. As part of their local knowledge, it is vital for our children to be able to understand where they live, the surrounding areas and landscapes. We are incredibly lucky to live in such a diverse part of the country, the more we can use it, the better!

On Wednesday, the children in Kusama, Johnson and Dahl classes visited Bovisand beach. Postponed due to last week's wet weather, the children had a fantastic day experiencing the local geography, exploring wildlife and features of the coastline.

There are lots of photos on Facebook with a lovely selection below of both visits.

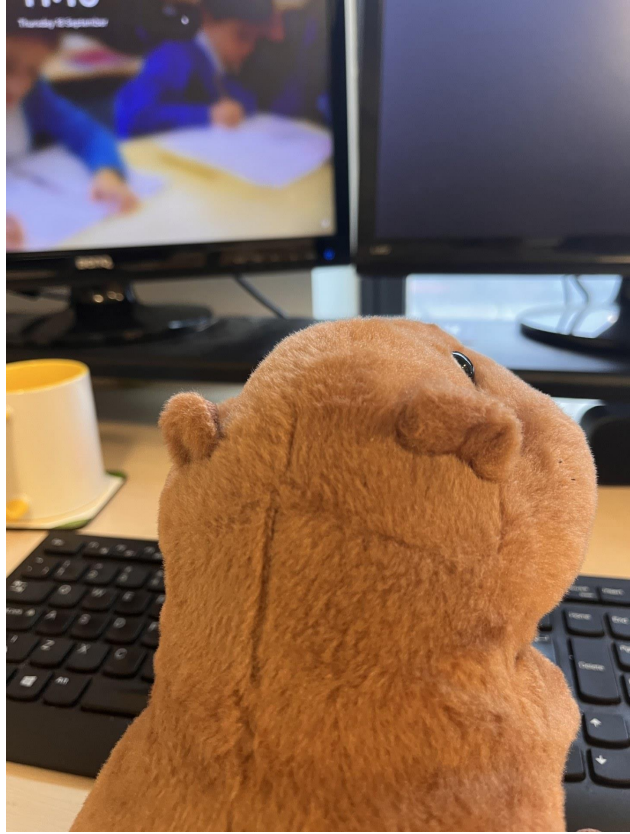
On Friday last week, I had a very special guest, Rosie the Beaver, who spent the day in my office. Needless to say, Rosie was a very able assistant and left suitably exhausted at the end of the day! Thank you for all of your help, Rosie!

This edition of the KNOWLEdge is packed with information about Year 3/4's Week in Learning, visits from our LAT Maths Lead Helen, LAT CEO, Simon Spry, and experiences from across the week. Enjoy!

Have a fabulous weekend, stay safe and see you all on Monday.

Mr Norris





Up-and-coming parent and carer invitations to school-based workshops and learning opportunities



**Kita's Coffee Morning** - every Friday from 9am

**Art and Craft for parents and Carers** -Friday 10th and 17th October at 9am (sign up using the QR code below) - speak to Nikita for more information

**Timid to Tiger** - an 8-week course for parents and carers who would like support and advice around children's behaviours and anxieties at home. Dates in January, 2026 to be confirmed.

**Likes, Follows and Feelings** - a parent and carer workshop looking at the impact of social media on children's mental health and wellbeing - strategies to support. March date to be confirmed.

**Bags of Letters, Bags of Numbers and Food is Fun** were all huge hits and will be back in the spring and summer term. Watch this space for dates!



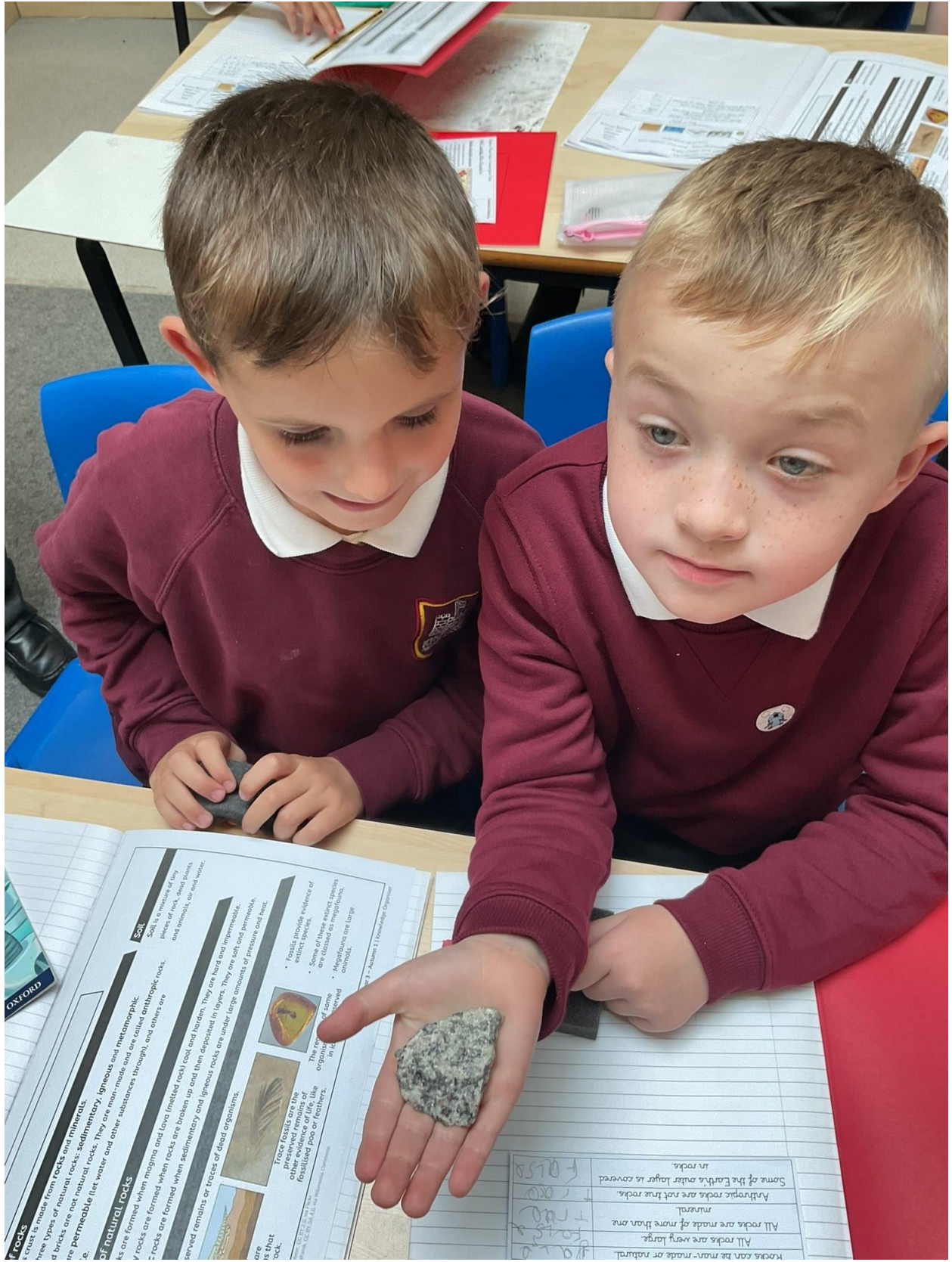
*1 - Scan the QR Code to register for the Arts and Craft sessions.*







Week in Learning - Year 3/4 Team in Focus



**Rocks**  
 Most is made from rocks and minerals.  
 Three types of natural rocks: sedimentary, igneous and metamorphic.  
 Bricks are not natural rocks. They are man-made and are called anthropic rocks.  
 Permeable (let water and other substances through), and others are not.

**of natural rocks**  
 are formed when magma and lava (molten rock) cool and harden. They are hard and impermeable.  
 Rocks are formed when rocks are broken up and then deposited in layers. They are soft and permeable.  
 Sediment remains or traces of dead organisms.

are that  
 rock:

Trace fossils are the preserved remains of fossils (like footprints, tracks, burrows, etc.) of some organisms that have been preserved in rocks.

Fossils provide evidence of extinct species.  
 Some of these extinct species are classified as megafossils.  
 Megafossils are large animals.

Page 73 - Activity 1 Knowledge Organiser

Rocks can be man-made or natural  
 All rocks are very large  
 All rocks are made of more than one mineral  
 Anthropogenic rocks are not true rocks.  
 Some of the Earth's outer layer is covered in rocks.

## **Week in Learning - Year 3/4 Focus**

Every week, Mr Bashford-Cole and Mr Norris meet with children to talk about their learning and experiences in school. This week we have met with some of our Year 3 and 4 children. They were very talkative about the learning taking place in their team this year - keen to impress with their excellent use of vocabulary and explanations.

### **Reading**

The children have been learning new and challenging vocabulary to help them develop a deeper understanding of George's Marvelous Medicine. They could talk with knowledge about tremendous, pondering, tremendous and mixture. The children talked to us about the different types of questions that they have to answer to help them understand the themes in the story. They read parts of the book aloud beautifully, pronouncing challenging words clearly.

Top tip: When your child is reading aloud at home, it is always good to encourage them to pause and take a breath at full stops!

### **Writing**

The children were very enthusiastic about their writing. They are currently writing simile poems and using lots of descriptive language to bring alive their ideas. They have been working hard to improve their handwriting joins and their spelling of challenging words. In Year 3/4, the children are beginning to learn about instructional writing and they were able to talk in detail about the different features that they may use to write instructions effectively.

### **Maths**

The children have been learning about the value of numbers and have been ordering different numbers, finding missing numbers on number lines and completing lots of different types of challenges. They have been working hard to solve lots of different problems, using part-whole models and can talk about maths with enthusiasm and knowledge.

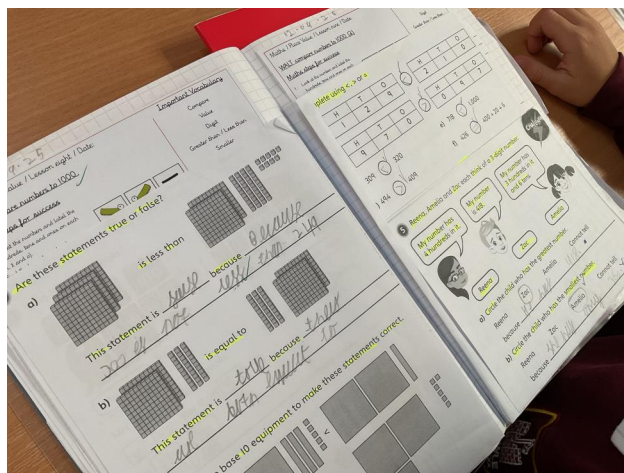
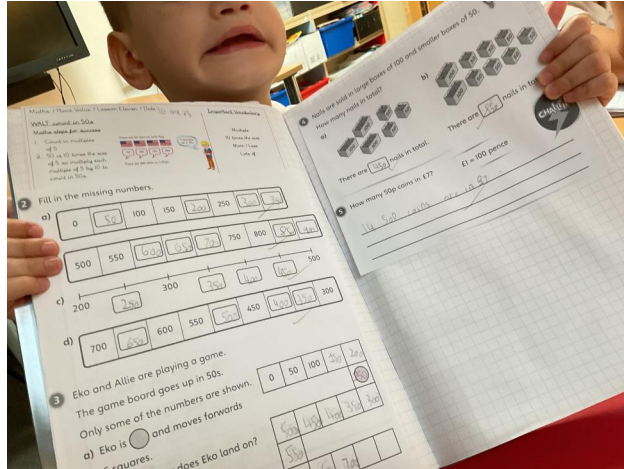
The children in Year 3 and 4 are all working hard to learn their times tables in school. Hamilton and Irwin are currently battling it out in a TTRS competition. Your child can practice their times tables facts here: [TTRS Login](#)

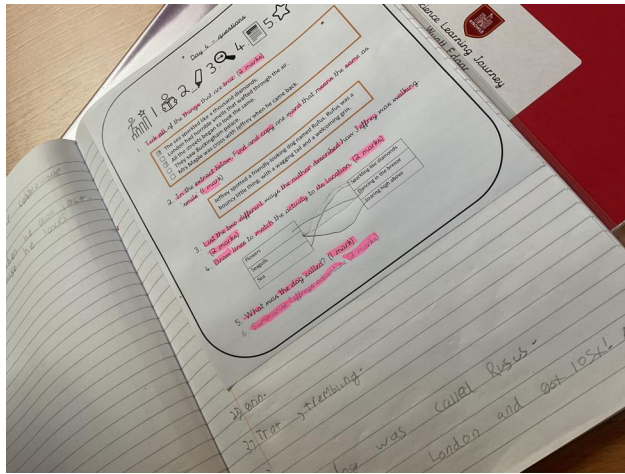
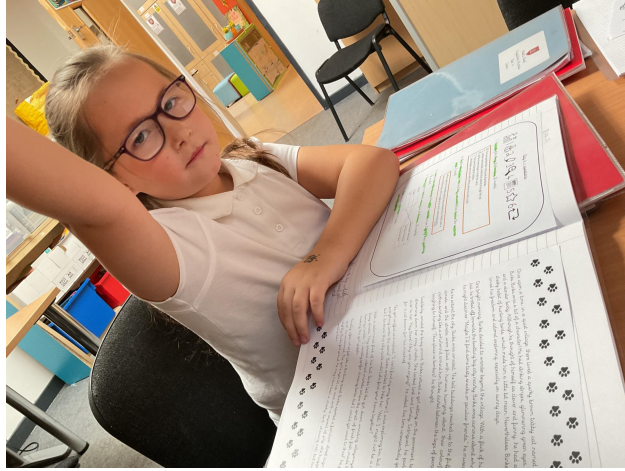
### **Science**

Children have been learning about rocks and soils in science. They talked knowledgeably about different rock types and their properties: permeable and impermeable. We had a long talk about the different features and what this means including the types of rock and how they might be used e.g. slate and that it is used for building a roof of a house. Science is about

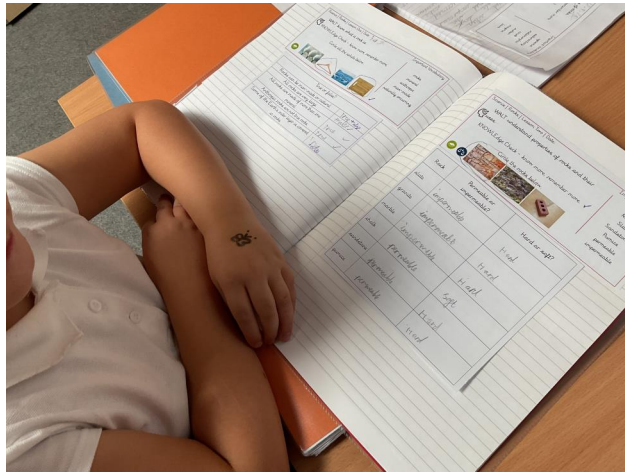
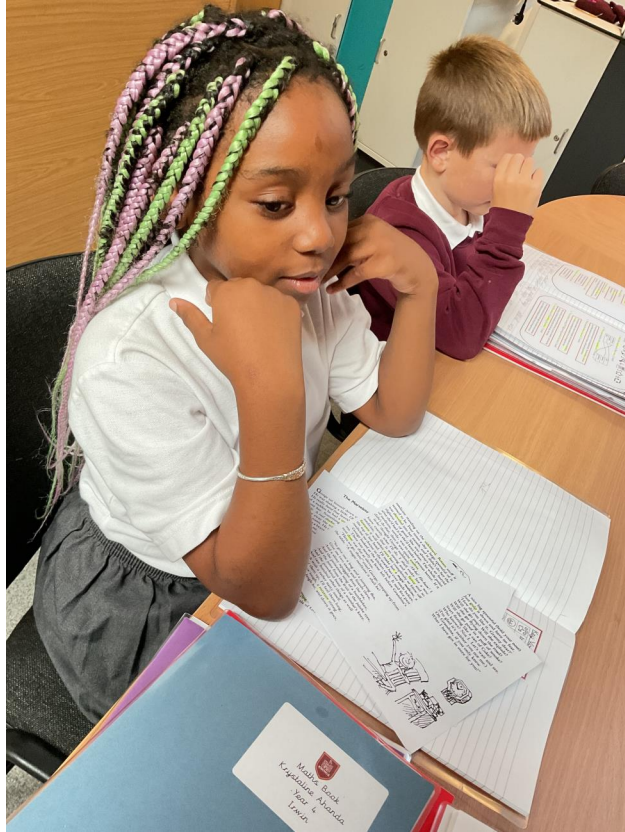
gaining greater understanding of the world we live in and we know that our children in Year 3 and 4 are really enjoying being young scientists.

Have a look at some examples below...



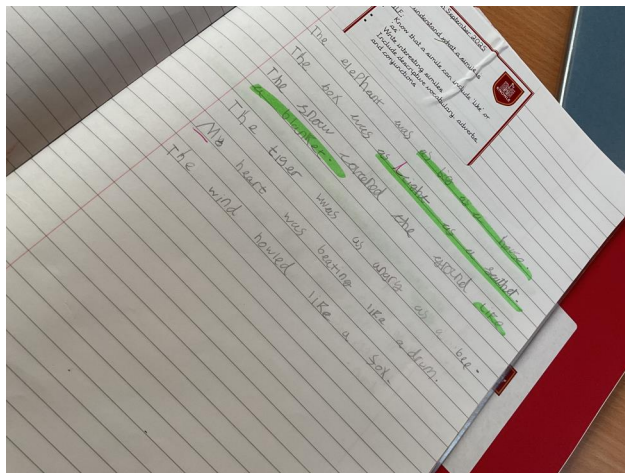
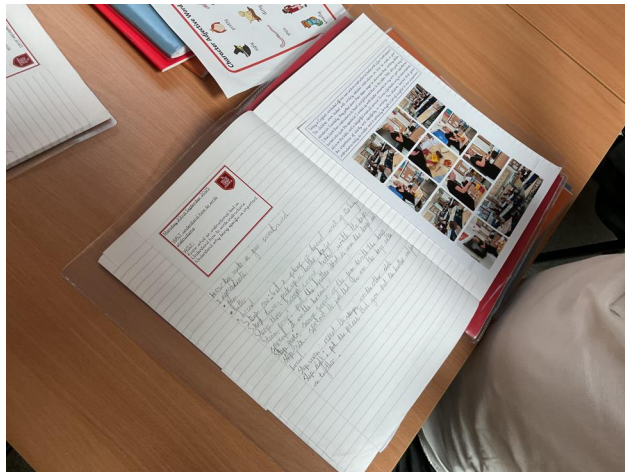
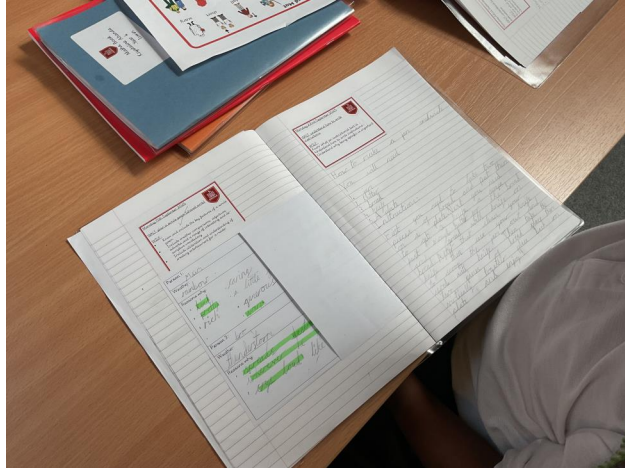






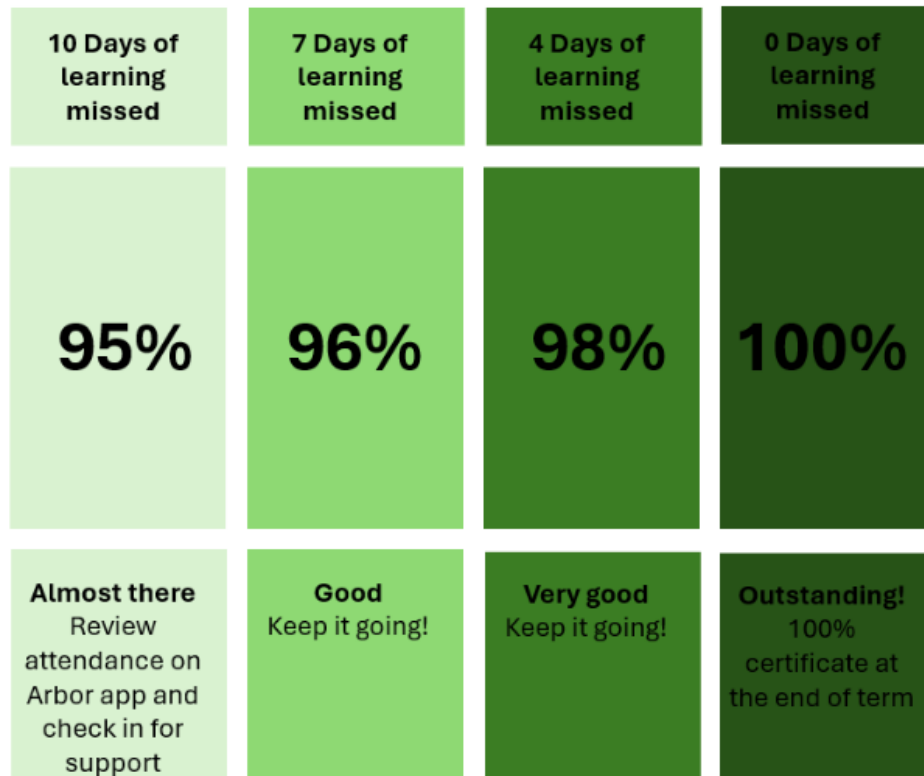








## Attendance - making every moment count



It is vital that children are in school every day possible. Statistics and research shows us that children who attend school more, make more progress in their learning and are able to develop better friendships and social skills.

**This week has seen some of our highest attendance figures to date - well done, everyone!** On Wednesday, we had almost 98% attendance in school which is a high point for the year so far. This is what we are aiming to achieve every day.

Here is a breakdown of each year group's attendance this week:

Reception - 94%

**Year 1 - 96%**

Year 2 - 95%

Year 3 - 94%

Year 4 - 95%

**Year 5 - 96%**

Year 6 - 94%

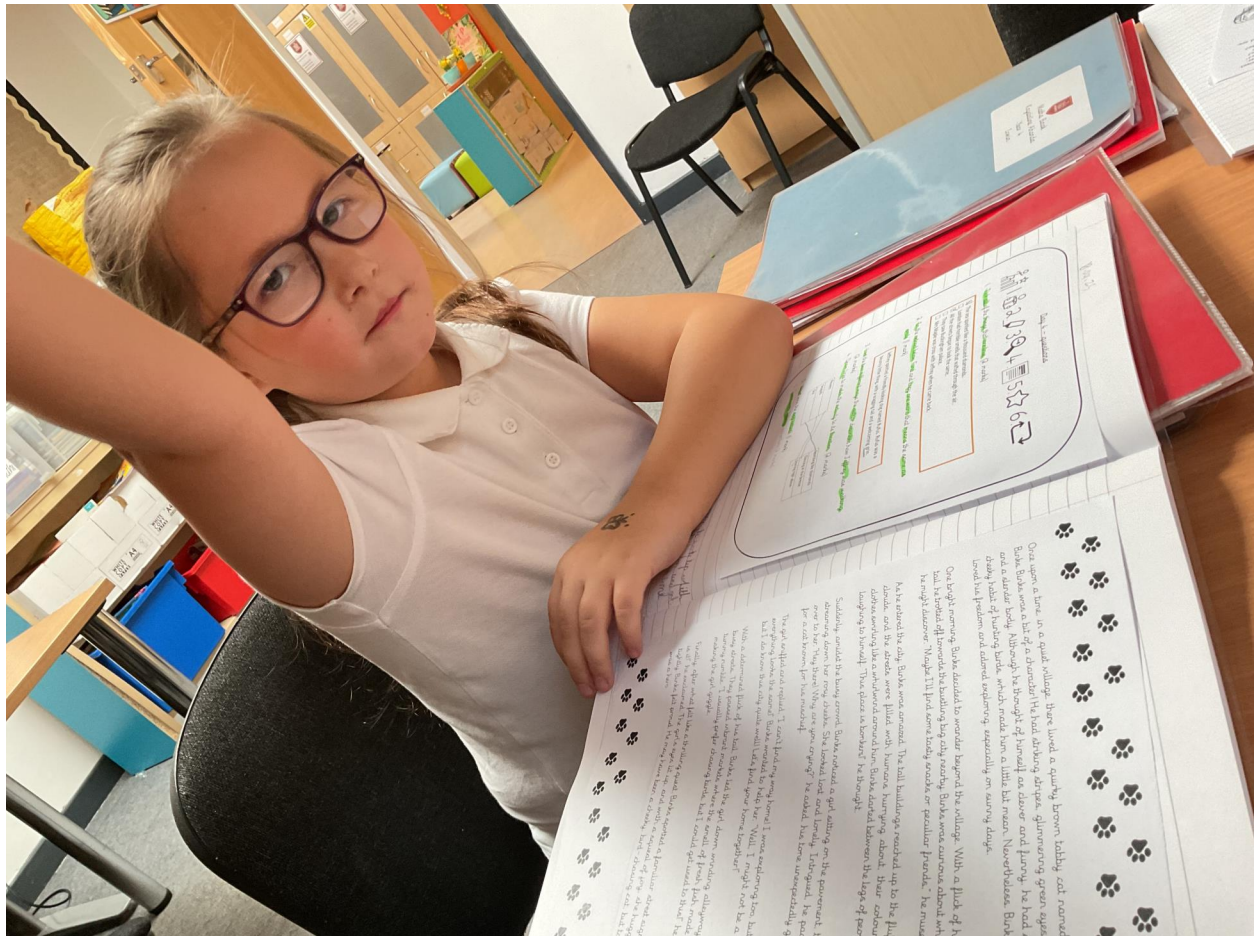
In England, attendance is currently 95.5% for primary schools so we need so maintain strong performance against all other schools. **Our children deserve to be in school at least as much as their peers across the country - let's make it happen!**

### Ways to improve attendance

- Use our free breakfast club to give greater flexibility if you or a family member are poorly.
- Make medical and dental appointments outside of the school day.
- Use family and friends to help with drop off and pick ups if you need support.
- Speak to Nikita or Tania for advice around morning routines if your child is struggling.
- Arrive at school by 8:45am every day

If your child is unwell, please contact the school office in the morning to let them know. This means that their absence will be recorded as an illness (I) and is not unauthorised (O).

### What have we been up to this week?



Here are some of our trip highlights from this week...

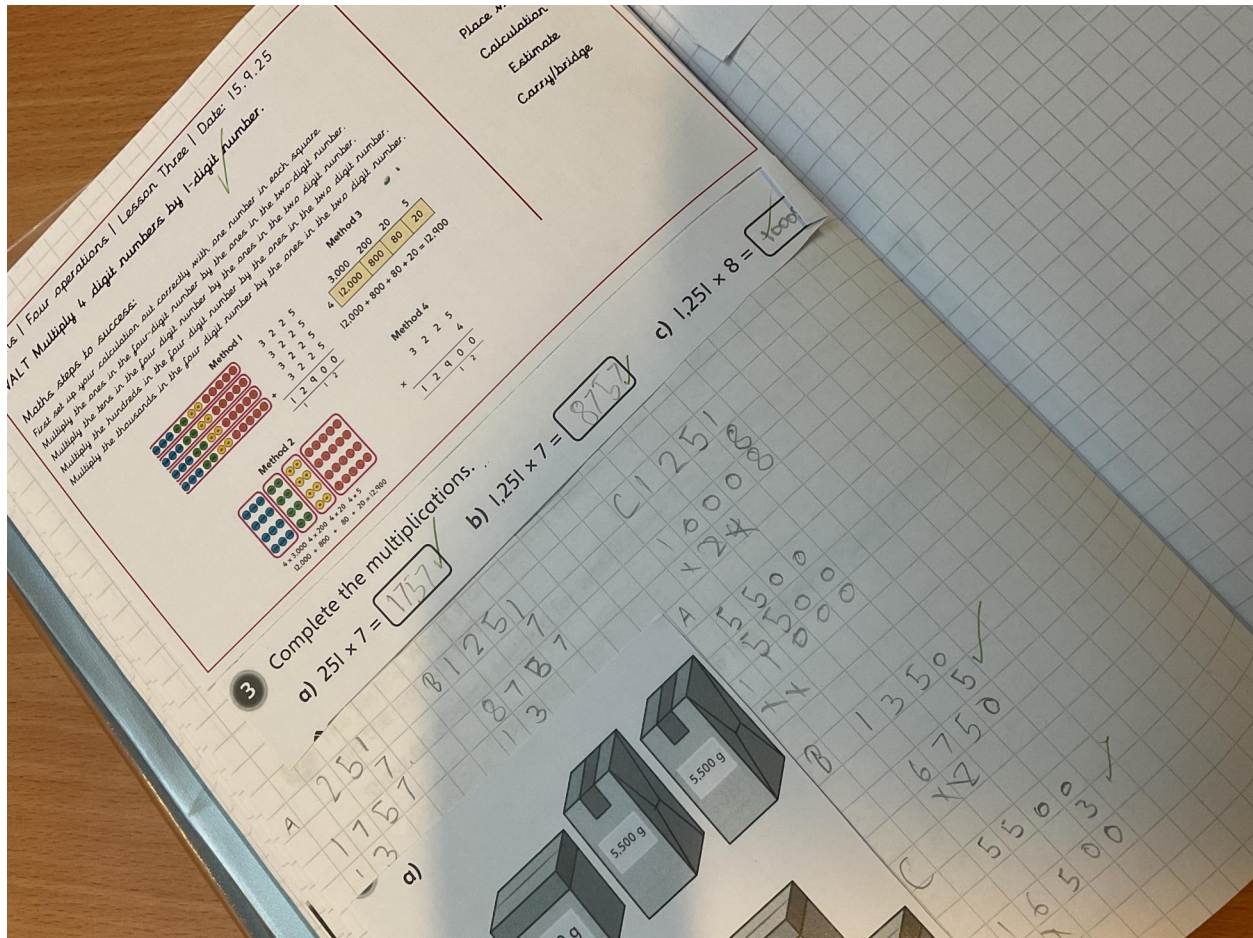








## Maths Under the Microscope



This week, Helen Adkins our LAT Maths lead, visited school to watch maths in action by visiting lessons and looking at children's maths books. She was VERY impressed.

In classes, the children in Year 3, 4 and 5 were in their Mastering Number lesson. Mastering Number is taught from Reception to Year 5 and teaches children all of the skills that they need to calculate quickly with numbers in maths. The children have 20 minutes of Mastering Number at 11am before they go into their Power Maths lessons. In Year 5/6, the children were working through their Power Maths lessons - solving problems using their addition and subtraction skills.

Here are some of the books that we looked at from across the school.



Maths / Place Value (2) / Lesson One / Date: 12/09/25  
 WAIT recognise and label the values  
 Maths steps for success  
 1. Look at the number and label the values  
 2. How many hundred thousands are there (2nd digit)?  
 3. How many ten thousands are there (3rd digit)?

**Important Vocabulary**  
 digit ones (1s), tens (10s), hundreds (100s), thousands (1000s)

**100,000s, 10,000s, 1,000s, 100s, 10s and 1s**

1 How many pencils are there in total?  
 Write your answer in numerals and words.

In numerals: there are 600,000 pencils in total.  
 In words: there are six hundred thousand

2 What numbers are represented here?  
 Write your answers in numerals and words.

a) In numerals: 500,000  
 In words: five hundred thousand

1,000,000  
1 million

Maths / Place Value (2) / Lesson Eight / Date: 23/09/25  
 WAIT recognise and complete number sequences  
 Maths steps for success  
 1. Is the sequence going forwards or backwards?  
 2. What is the difference between each number in the sequence? What is the sequence counting in?

**Number sequences**

1 Max makes some patterns using matchsticks.

Pattern 1: 4 matchsticks  
 Pattern 2: 7 matchsticks  
 Pattern 3: 10 matchsticks

a) Complete pattern 3.  
 b) Complete the table to show the number of matchsticks for each pattern.

Pattern number	1	2	3	4	5
Number of matchsticks	4	7	10	13	16

c) How many matchsticks are needed to make pattern 7?  
 Explain how you worked out your answer.  
You need 22 matchsticks I worked it out by counting in my 3s

Richard is saying a sequence.  
 He has made a mistake.  
 What mistake has Richard made?

Richard: 11, 15, 19, 22, 26, 30, ...  
mistake he has made is to use adding four but he added five

**Maths | Four operations | Lesson 21**  
**Unit 1: Addition, subtraction, multiplication and division**

**Divide**  
 Greater  
 Remainder  
 Group  
 Add

1) Emma and Aki are discussing divisions. Show who is correct.

Emma: When I divide 100 by 101 I get a remainder of 99, so when I divide 100 by 10, the remainder will be 10.

Aki: When I divide 100 by 101 I get a remainder of 99, so when I divide 101 by 101 I will get a remainder of 0.

Handwritten notes:  
 $100 \div 10 = 10$   
 $100 \div 101 = 0$  r 100

Handwritten calculations:  
 $100 \div 10 = 10$   
 $100 \div 101 = 0$  r 100

**Maths | Four operations | Lesson 22**  
**Unit 1: Addition, subtraction, multiplication and division**

**WAL: Divide a 2-digit number by a 2-digit number**

1) Identify the divisor.  
 $750 \div 10$ ,  $315 \div 15$   
 2) Divide the number by one of the factors.  
 3) Then divide the answer by the other factor.

Handwritten notes:  
 $750 \div 10 = 75$   
 $75 \div 15 = 5$   
 $750 \div 15 = 50$

1) Reena has shared 3,500 ml of juice equally between 14 glasses. How much juice is in each glass?  
 $3,500 \div 14 = 250$

Handwritten calculations:  
 $3,500 \div 14 = 250$   
 $3,500 \div 7 = 500$   
 $500 \div 2 = 250$

**Maths | Four operations | Lesson 23**  
**Unit 1: Addition, subtraction, multiplication and division**

**WAL: Multiply a 2-digit number by a 2-digit number**

1) Complete the multiplications.

a)  $251 \times 7 = 1,757$

b)  $123 \times 8 = 984$

Handwritten calculations:  
 $251 \times 7 = 1,757$   
 $123 \times 8 = 984$



What else has been going on?

Little People, BIG DREAMS



Krystaline

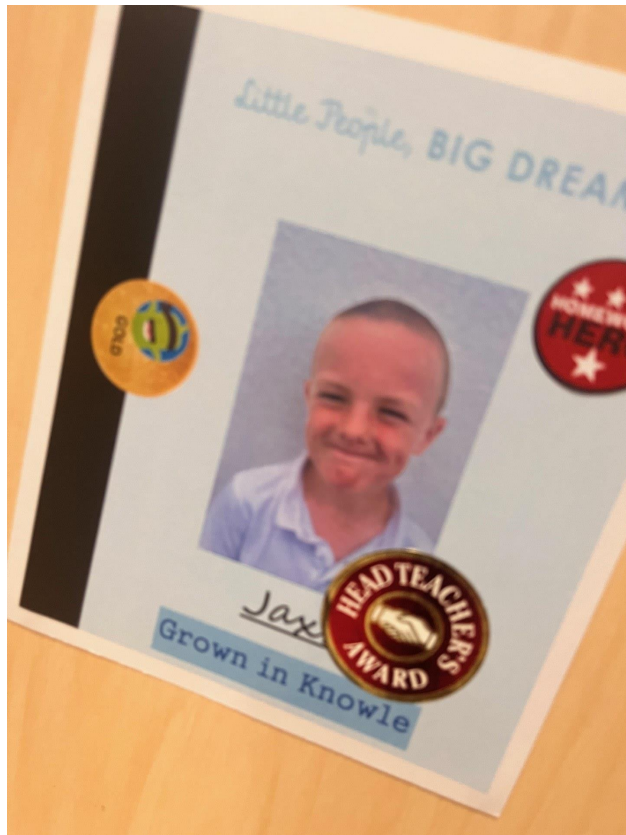
Grown in Knowle

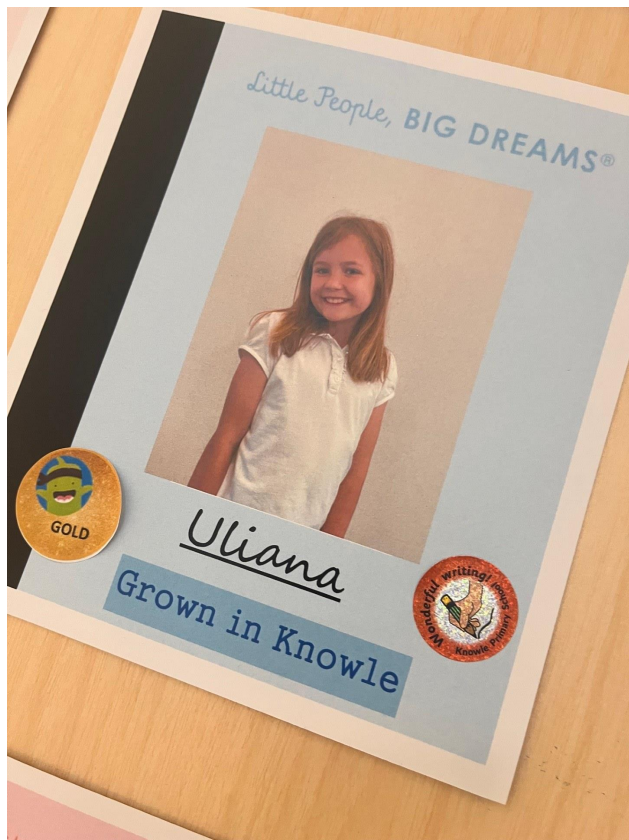
On Friday this week, our CEO, Simon Spry, visited Knowle to meet some of our children and find out about our start to the new school year. We enjoy welcoming our colleagues to visit and it is always a pleasure to share the work that we are doing in school. Simon had a fantastic visit - he was very impressed with the quality of the learning environment and the focus of our children across the school. It is always pleasing to hear what a great job our staff and children are doing at Knowle - well done, everyone!

Little People, Big Dreams, Huge Effort! Our favourite display is underway in the school and the children are beginning to collect their rewards and awards for achievement. We have homework heroes, stars of the week and headteacher awards as well as this week's first Dojo award celebration of the new school year. Here are some of our children sharing their strong start to the term.

This week, children have been taking part in European Day of Languages across the school. Our school modern foreign language is French however this day provides a fantastic opportunity to learn about the language and culture of different countries across Europe. It is important that our children understand different cultures and ways of living, and days like allow our teachers to expand on the children's geographical and cultural knowledge. Ask your child about the languages that they have been learning this week!











## Year 3/4 Cross-Country Event



Well done to our fabulous Year 3/4 runners who took part in a Plymouth-wide cross country event at Central Park on Wednesday. The children were excellent - resilient and hardworking and as a result should be very proud of their individual finishing places.





After School Club - we have moved to an Arbor booking system



We are delighted to be moving our paid after school club booking system to Arbor. This will make all booking processes easier for parents and carers with the additional benefits of the paying through the app as well. We hope that booking in this way should also save you time as you can access all services from home.

Our after school club is a popular part of our wraparound provision and we understand that there are requirements for different bookings and sessions for you and your family across the week. You can book into any session through the app, book in advance and select the specific booking that you require.

Bookings are taken on a first-come-first-serve basis so please ensure that you have booked the sessions that you require for your child.

If you would like some support in making the Arbor bookings, please drop into the office where our team will only be too happy to help.

## School Clubs

### Archie is Registered For These Clubs (2025/2026)

Archie isn't a member of any club yet in 2025/2026. Take a look at the clubs open to Archie below.

### Archie Can be Registered For These Clubs (2025/2026)

#### Nursery After School Club (2025/2026)

##### Timetable:

Mondays: 15:15 - 16:00 (22 Sep 2025 - 17 Jul 2026, term-time only)

Tuesdays: 15:15 - 16:00 (22 Sep 2025 - 17 Jul 2026, term-time only)

Wednesdays: 15:15 - 16:00 (22 Sep 2025 - 17 Jul 2026, term-time only) >

Thursdays: 15:15 - 16:00 (22 Sep 2025 - 17 Jul 2026, term-time only)

Fridays: 15:15 - 16:00 (22 Sep 2025 - 17 Jul 2026, term-time only)



2 - Within your Arbor App, you will be able to see After School Club booking for Nursery and then for children from Rec to Year 6. Please click through the options to book in.

Stars of the Week!



**Important Dates for the Autumn Term**

**September**

**Monday 29th - PTFA meeting for all from 9am**

**October**

**Tuesday 7th - Year 3/4 STEM computer and robotic coding day**

**Tuesday 7th - Parents Meetings Day 1**

**Thursday 9th - Parents Meetings Day 2**

**Friday 10th - Harvest Assembly and Foodbank Collection**

**Friday 10th - WEAR IT YELLOW for Mental Health Day**

**Friday 24th - Last day of half term**

**For all of our dates for the year ahead, please visit our school website page: [Knowle Primary School - School Calendar](#)**